

2008-2009 Fact Book

2008-2009 Fact Book

Houston Community College

3100 Main Street

P.O. Box 667517

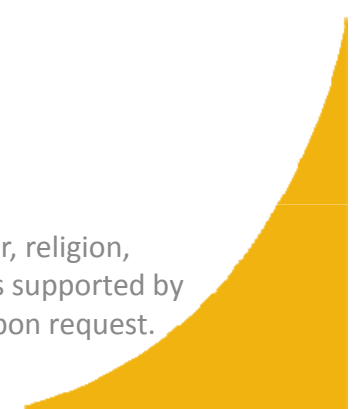
Houston, TX 77266-7517

www.hccs.edu

Office of Institutional Research

www.hccs.edu/OIR

The Houston Community College seeks to provide equal educational opportunities without regard to race, color, religion, national origin, sex, age or disability. This policy extends to employment, admissions and all programs and activities supported by the College. The information in this publication will be made available in large print or computer-based format upon request.



ACCREDITATION AND APPROVALS

SACS Accreditation

The Houston Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree.

State Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Workforce Commission has approved programs for veteran education benefits.

PREFACE

The Houston Community College (HCC) 2008-2009 Fact Book provides statistical information about the college district. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other district reports. Such variances may result from differences in the source of information used (AtD, IPEDS, CBMs, TEA, FMRs, HCC reports), the reporting period covered (semester, academic year), or the student base included (semester credit, continuing education, adult education and literacy). The source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included.

The 2008-2009 Fact Book is available online at <http://www.hccs.edu/oir>.

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History of HCC

The Houston Community College District was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute (housed in HISD's San Jacinto High School). In the following semester, academic transfer classes were added and taught at six HISD locations.

By 1977, HCC had an enrollment of more than 28,000 students and was accredited by the Southern Association of Colleges and Schools (SACS). In 1989, HCC separated from HISD, establishing its own Board of Trustees and taxing authority. HCC restructured in 1991, creating five regional colleges, as well as the College Without Walls, and selected presidents for each. The president of HCC then became the HCC System Chancellor. The Coleman College for Health Sciences replaced the College Without Walls in 2004. Dr. Mary S. Spangler became the seventh Houston Community College Chancellor in March of 2007. By Spring 2009, HCC had over 60,000 students enrolled, consisted of 38 separate physical facilities and covered 623 square miles.

Since its opening in 1971, more than 1.3 million students have improved their lives through education and training obtained from Houston Community College. An open-admission public institution, HCC awards associate degrees and certificates in academic studies and career and technology programs. HCC is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work, continuing education and corporate training, lifelong learning and enrichment programs, and the largest adult education program in Texas.

GENERAL INFORMATION

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MISSION, VALUES, VISION, & GOALS

MISSION

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

VALUES

Freedom – The essence of education is the cultivation of an open environment that promotes a rigorous, untiring life-long pursuit and expression of truth and free exchange of ideas.

Accountability – A responsible individual is committed to doing one's duty and taking the right actions.

Community-Mindedness – The bonds of our community are care, open communication, cooperation, and shared governance.

Integrity – Personal and community well-being demands a commitment to honesty, mutual respect, fairness, empathy and doing the right thing at all times.

Excellence – Our will and spirit are to achieve the best in teaching, learning, community building, and stewardship.

VISION

Houston Community College will be the most **relevant** community college in the country. We will be the **opportunity** institution for every student we serve – **essential** to our community's success.

GOALS

- Goal #1: Effective Leadership
- Goal #2: Student Success
- Goal #3: Resource Development and Enhancement
- Goal #4: Global Perspective
- Goal #5: Effective Communication
- Goal #6: Accountability and Strategic Decision-making

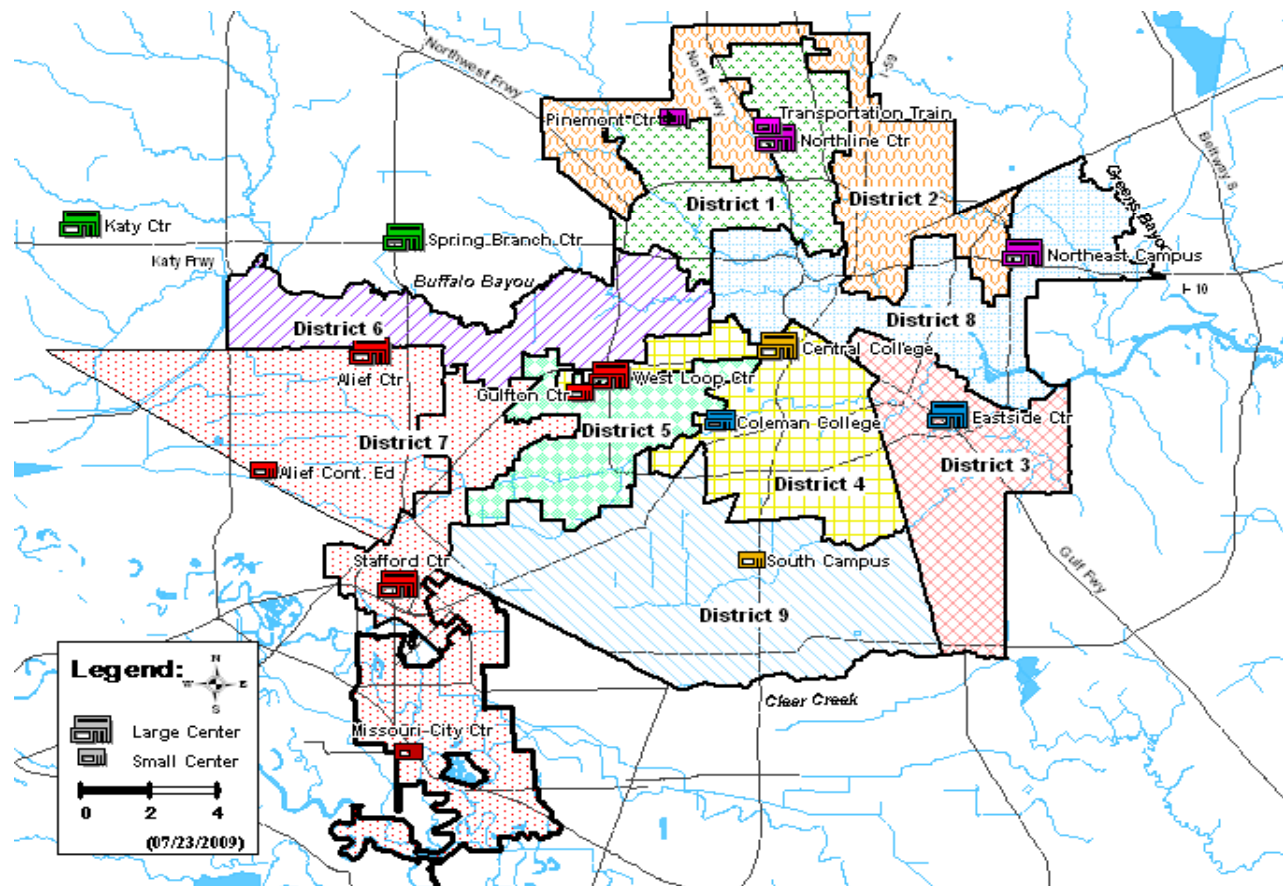
Approved by the HCC Board of Trustees, September 2007.

BOARD OF TRUSTEES

ELECTED BOARD OF TRUSTEES

	District	Term Expires		District	Term Expires		District	Term Expires
Yolanda Navarro Flores	I	12/2013	Dr. Michael P. Williams	IV	12/2011	Neeta Sane	VII	12/2013
Bruce A. Austin	II	12/2013	Richard M. Schechter	V	12/2011	Abel Davila	VIII	12/2009
Diane Olmos Guzmán	III	12/2009	Robert M. Worsham	VI	12/2009	Christopher W. Oliver	IX	12/2011

BOARD MEMBER DISTRICTS MAP



Source: Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 2006; HCC boundaries compiled from MapInfo city boundaries, 2001.

SERVICE AREA DEMOGRAPHICS

The demographics reflect the population residing within the boundaries of HCC Service Area, which includes HISD plus Stafford, Missouri City school areas, Katy, Spring Branch, Alief and North Forest ISD areas.

Population Information*	2008est.
Total Population	2,149,766
Adult Population (18 years & older)	1,567,908
Adult Population ¹ (% of total)	72.9%

Household Information	2008est.
Total Households	740,139
Households with Income <\$15,000/yr	13.5%
Households with Income <\$25,000/yr	24.3%
Persons per Household	2.9
Households with Children	36.7%

Income Information	2008est.
Average Household Income	\$67,797
Median Household Income	\$49,024
Per Capita Income	\$24,185

Gender 2007est.	Total Population
Male	50.2%
Female	49.8%
Median Age – 33.5 yrs	

Ethnicity 2007est.	Total Population
African American	13.6%
Hispanic	42.1%
Asian / Pacific Islander	4.0%
White	29.6%
Other	10.8%

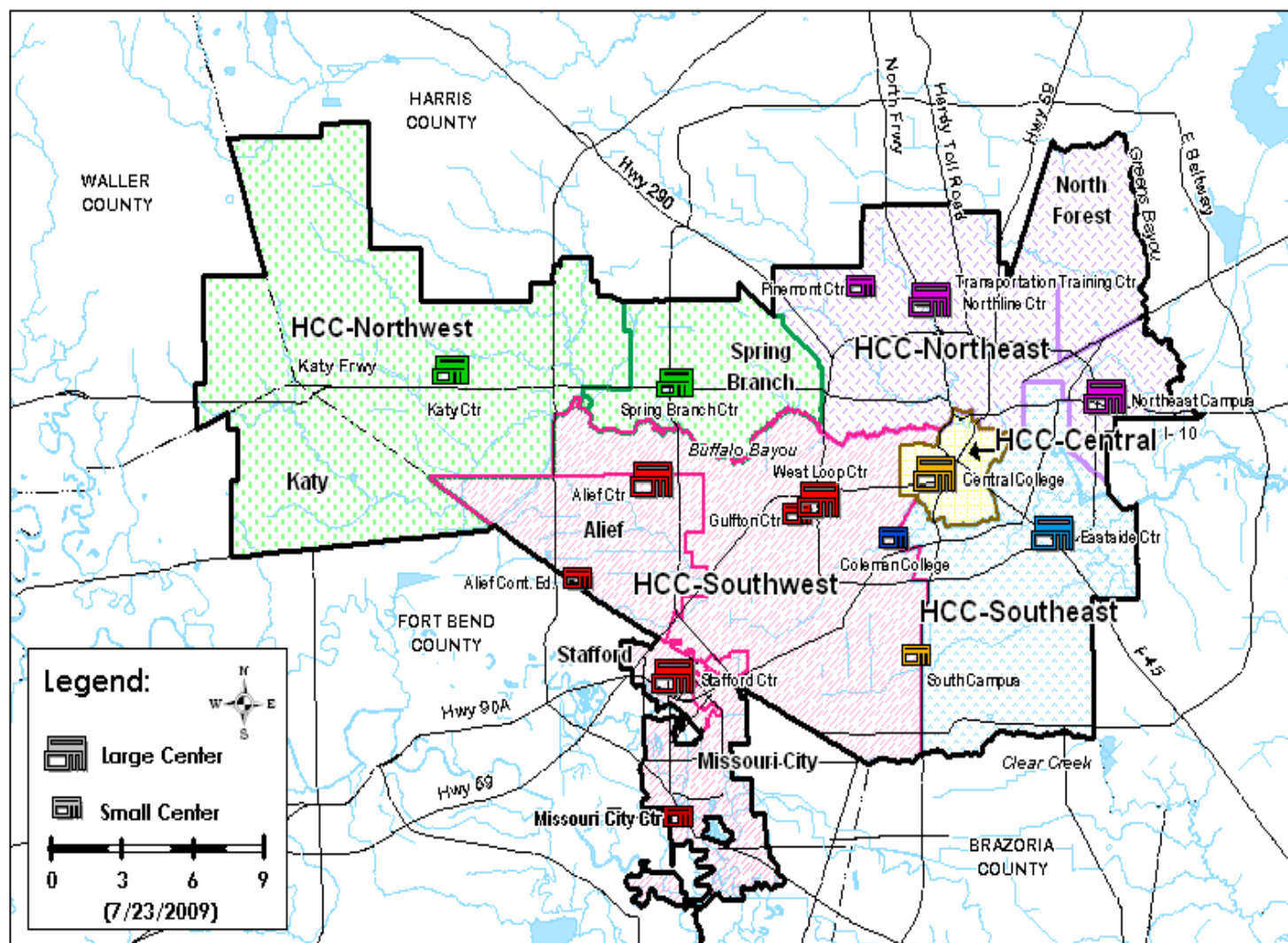
Education Attainment Information 2007est.		
(25 yrs and over)	Number	Percent
No High School or GED	330,357	24.5%
High School/GED	327,371	24.3%
High School plus Some College	221,506	16.4%
College Degree	470,294	34.8%

Source: *Applied Geographic Solutions (AGS) 2007 on PCensus CD-ROM, TETRAD Computer Applications, Inc., 2007;

**Texas Education Agency 2004-05 Academic Excellence Indicator System;

2005 Accountability Data Tables – Standard Procedures; Fort Bend Independent School District (FBISD).

SERVICE AREA MAP - BY COLLEGE



Sources: USA Streets 2005; MapInfo v8, 2008; HCC boundaries compiled from OIR boundary files & 1993 Administrative narratives.

HCC News Today

HCC NEWS TODAY VOL. 12, NO. 166, SPECIAL EDITION WEDNESDAY, JANUARY 28, 2009

NEW ALL-TIME HIGH STUDENT COUNT

We Did It! Fall 2008 Enrollment Increase Represents a New All-time High Student Count

It is official; HCC enrollment hit an all-time high – 60,622 students enrolled for the Fall 2008 semester! This milestone represents a district-wide effort, and every member of the faculty and staff should be proud of their contribution.

This number represents unduplicated enrollment, and is the result of regular, second start and the holiday mini semester registrations. This record increase is a testament to the vital service the college provides for the greater Houston area, meeting the educational, training and personal enrichment needs of almost every facet of the area's population.

This is an outstanding accomplishment for the entire HCC family. HCC has proven that it is relevant to the greater Houston area, provides educational opportunities for everyone and is essential to our community's success. Congratulations to all.

Mary S. Spangler, Chancellor

STUDENT PROFILE

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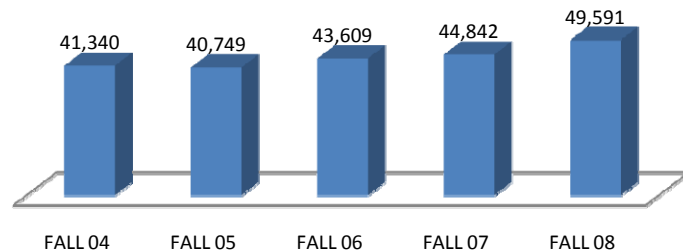
TOTAL STUDENT ENROLLMENT—FALL 2004-FALL 2008

Total Student Enrollment by Career Type

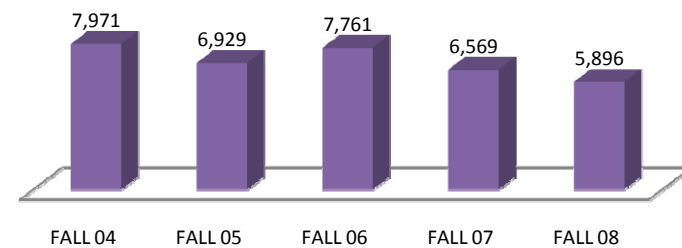
11%

5-Year change in total unduplicated enrollment.

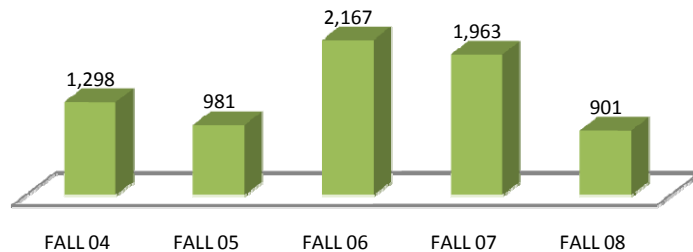
Semester Credit Hour (SCH)



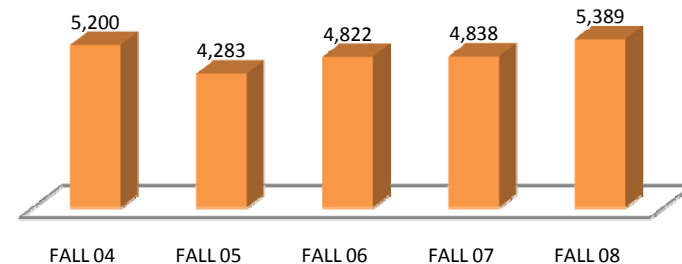
Workforce Continue Education Unit (CEU)



Non Funded Continuing Education (NCR)



Adult Literacy/High School



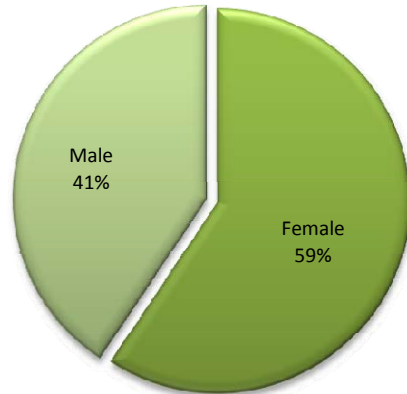
Total Enrollment Distribution

	FALL 04	FALL 05	FALL 06	FALL 07	FALL 08
Semester Credit Hour (SCH)	41,340	40,749	43,609	44,842	49,591
Workforce Continue Education Unit (CEU)	7,971	6,929	7,761	6,569	5,896
Non Funded Continue Education (NCR)	1,298	981	2,167	1,963	901
Adult Literacy / High School	5,200	4,283	4,822	4,838	5,389
TOTAL UNDUPLICATED ENROLLMENT	55,090	52,443	57,364	57,457	61,398

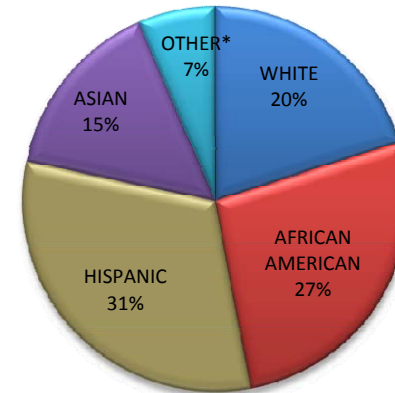
Source: HCC Student Headcount Report, End of Term, Fall 2004 - Fall 2008.

Semester Credit Student Demographics by Gender and Ethnicity

Gender



Ethnicity



	WHITE		AFRICAN AMERICAN		HISPANIC		ASIAN		OTHER*		TOTAL	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
GENDER	5,493	4,471	8,862	4,467	9,269	6,235	3,963	3,605	1,767	1,391	29,354	20,169
TOTAL	9,967		13,343		15,508		7,571		3,202		49,591	

*Other: American Indian/Alaska Native, Nonresident Alien, & Unknown Ethnicity.

Source: HCC OIR DataMart Files, End of Term, Fall 2008.

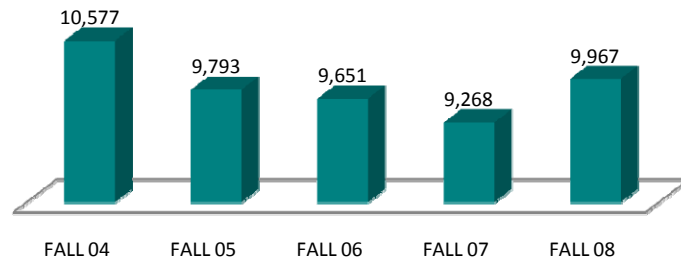
TOTAL STUDENT ENROLLMENT—FALL 2004-FALL 2008

Semester Credit Student Demographics by Ethnicity

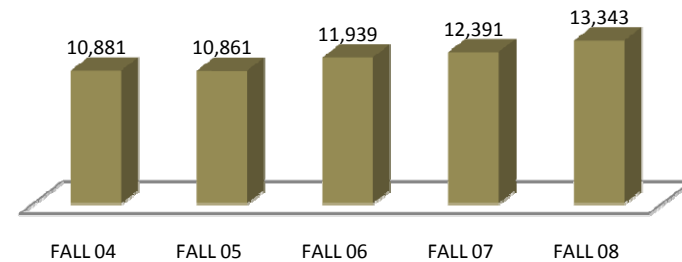
31%

5-Year change in hispanic unduplicated enrollment.

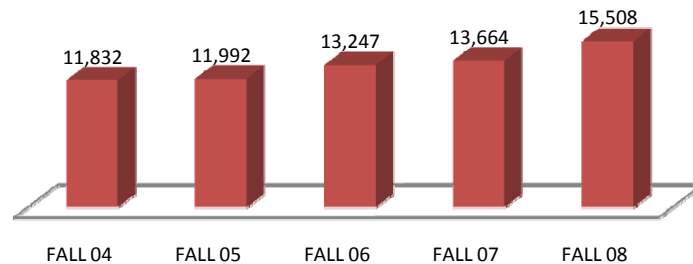
WHITE



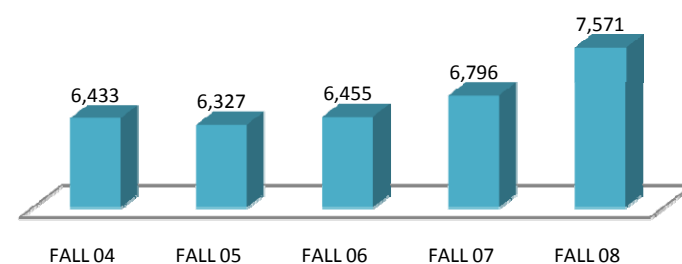
AFRICAN AMERICAN



HISPANIC



ASIAN

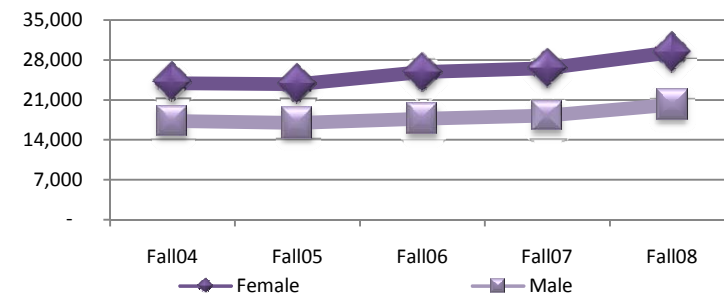


	FALL 04	FALL 05	FALL 06	FALL 07	FALL 08
WHITE	10,577	9,793	9,651	9,268	9,967
AFRICAN AMERICAN	10,881	10,861	11,939	12,391	13,343
HISPANIC	11,832	11,992	13,247	13,664	15,508
ASIAN	6,433	6,327	6,455	6,796	7,571
OTHER*	1,617	1,776	2,317	2,723	3,202
TOTAL	41,340	40,749	43,609	44,842	49,591

*Other: American Indian/Alaska Native, Nonresident Alien, & Unknown Ethnicity.

Source: HCC OIR DataMart Files, End of Term, Fall 2004 - 2008.

Semester Credit Student Demographics by Gender

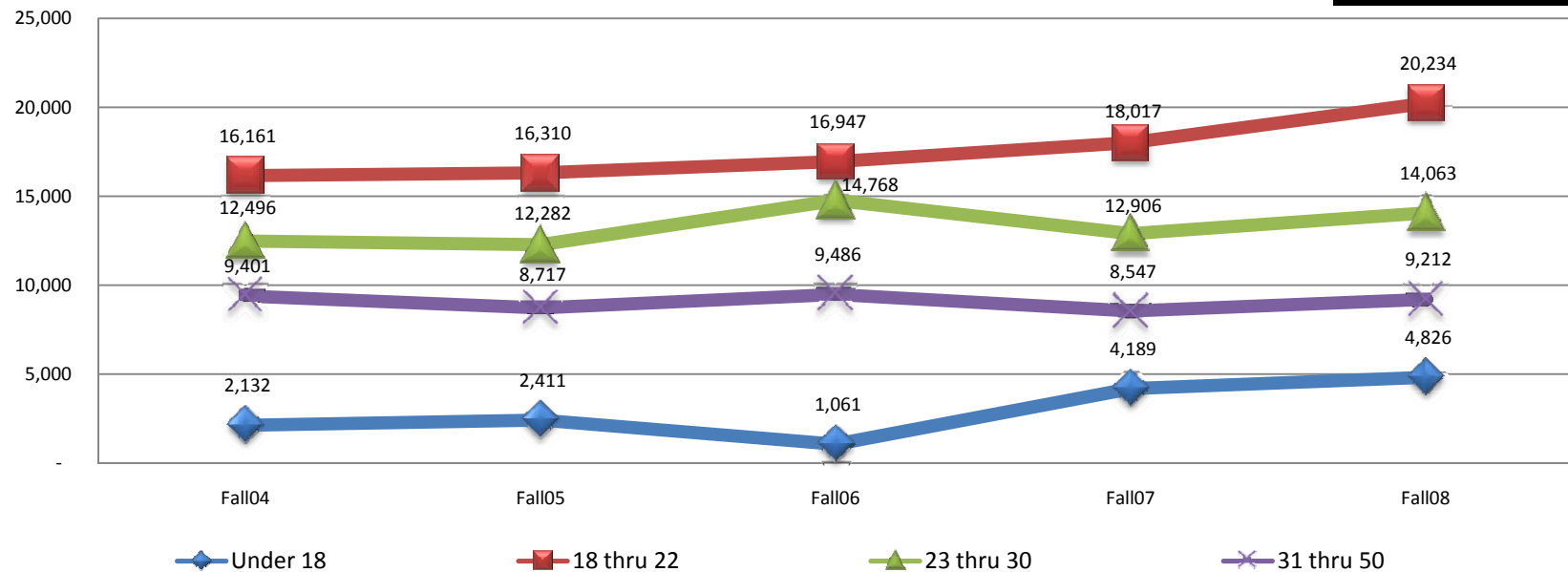


SEMESTER CREDIT STUDENT ENROLLMENT—FALL 2004-2008

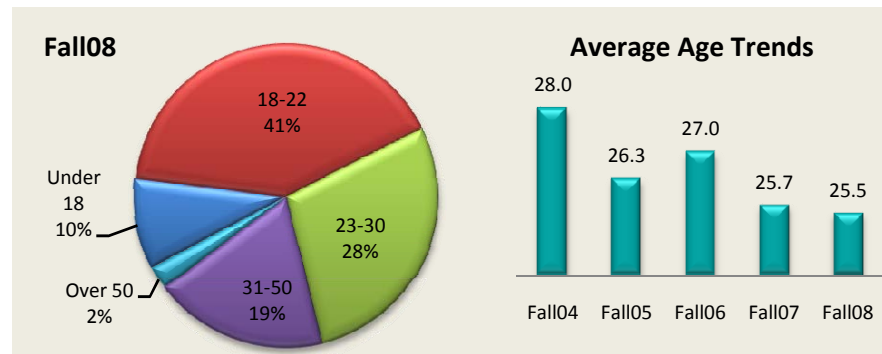
Semester Credit Student Demographics by Age Group

+126%

5-Year change in 'Under 18' age group.



Age Group	Fall04	Fall05	Fall06	Fall07	Fall08
Under 18	2,132	2,411	1,061	4,189	4,826
18 thru 22	16,161	16,310	16,947	18,017	20,234
23 thru 30	12,496	12,282	14,768	12,906	14,063
31 thru 50	9,401	8,717	9,486	8,547	9,212
Over 50	1,115	1,000	1,322	1,152	1,238
Unknown	35	29	25	31	18
Total	41,340	40,749	43,609	44,842	49,591



Source: HCC OIR DataMart Files, End of Term, Fall 2004 - 2008.

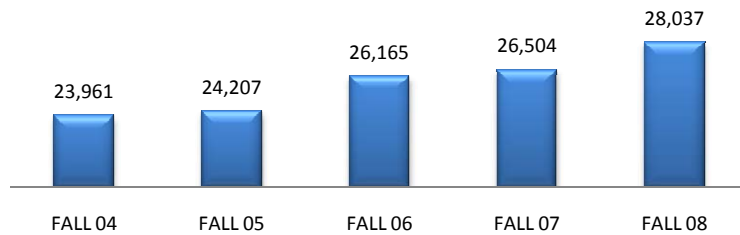
SEMESTER CREDIT STUDENTS RESIDENCY—FALL 2004-FALL 2008

Semester Credit Student Demographics by Residency

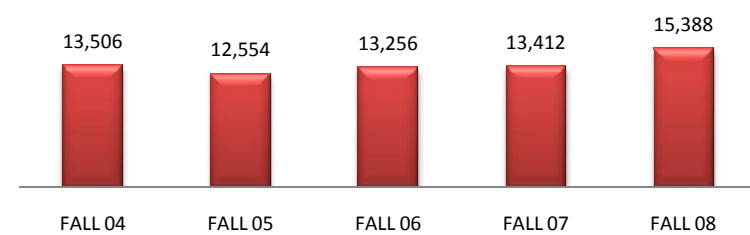
+272%

5-Year change in Out-of-State - US Resident.

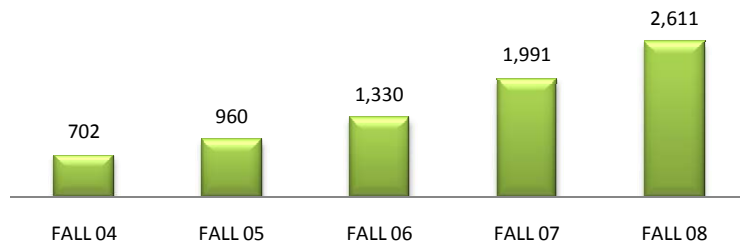
In-District



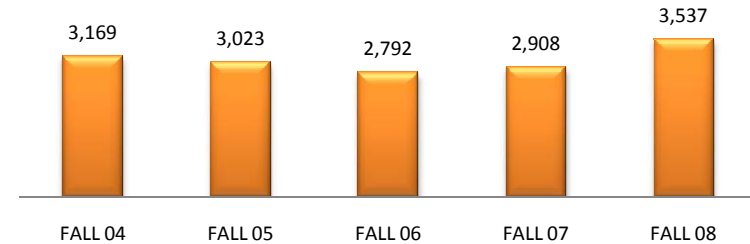
Out-of-District



Out-of-State - US Resident

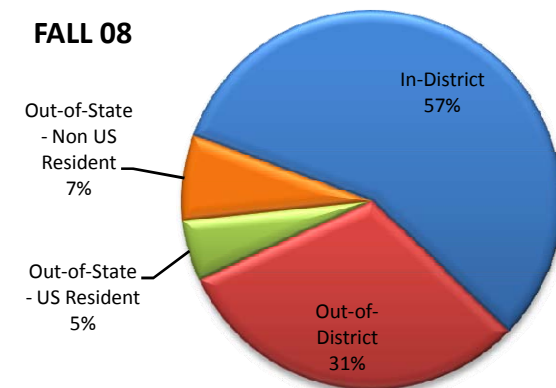


Out-of-State - Non US Resident



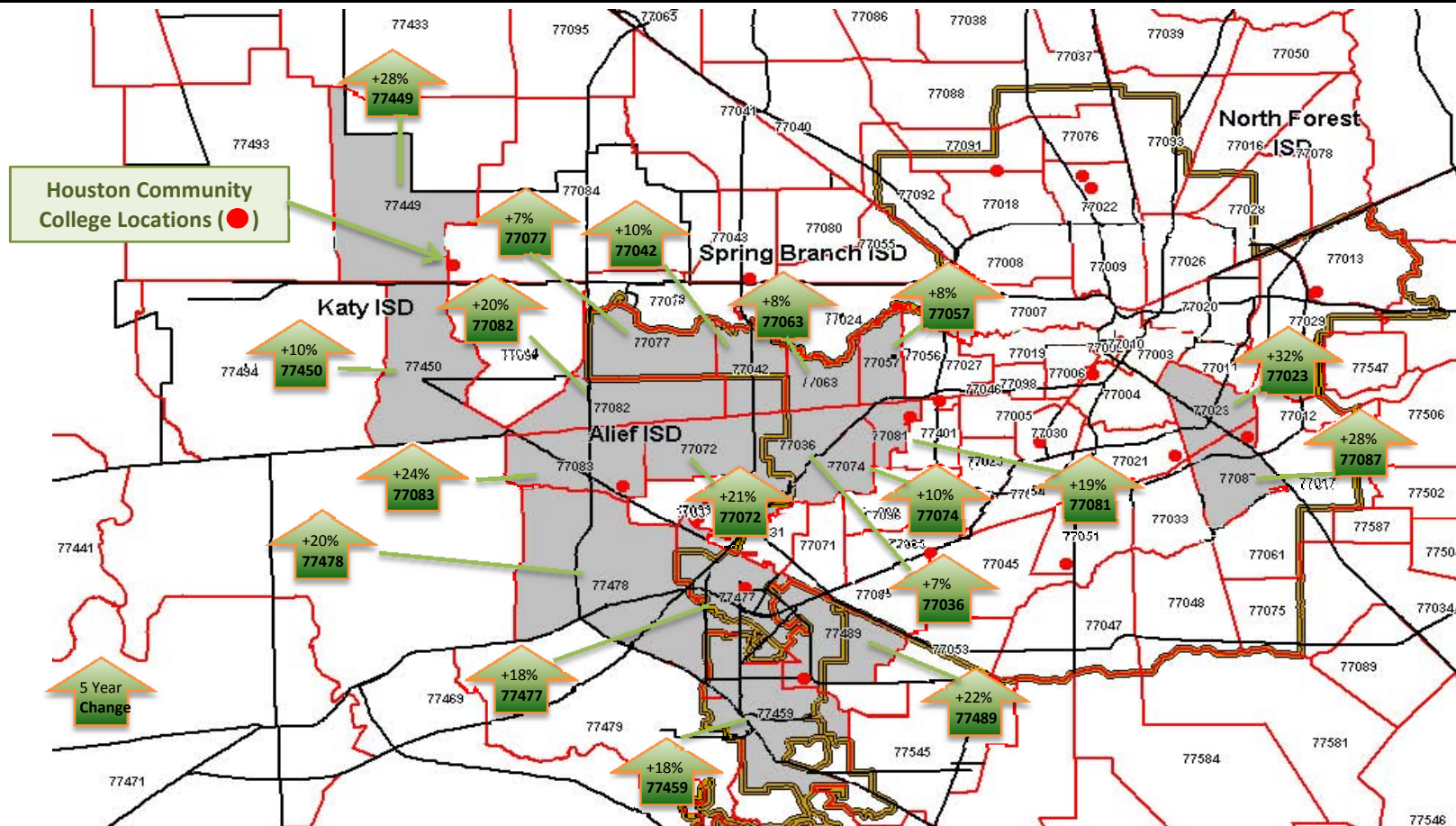
	Total Enrollment Distribution				
	FALL 04	FALL 05	FALL 06	FALL 07	FALL 08
In-District	23,961	24,207	26,165	26,504	28,037
Out-of-District	13,506	12,554	13,256	13,412	15,388
Out-of-State - US Resident	702	960	1,330	1,991	2,611
Out-of-State - Non US Resident	3,169	3,023	2,792	2,908	3,537
Total Credit Students	41,340	40,749	43,609	44,842	49,591

FALL 08



Source: HCC OIR DataMart Files, End of Term, Fall 2004 - 2008.

SEMESTER CREDIT ENROLLMENT BY 18 HIGHEST ZIP CODES—FALL 2004-FALL 2008

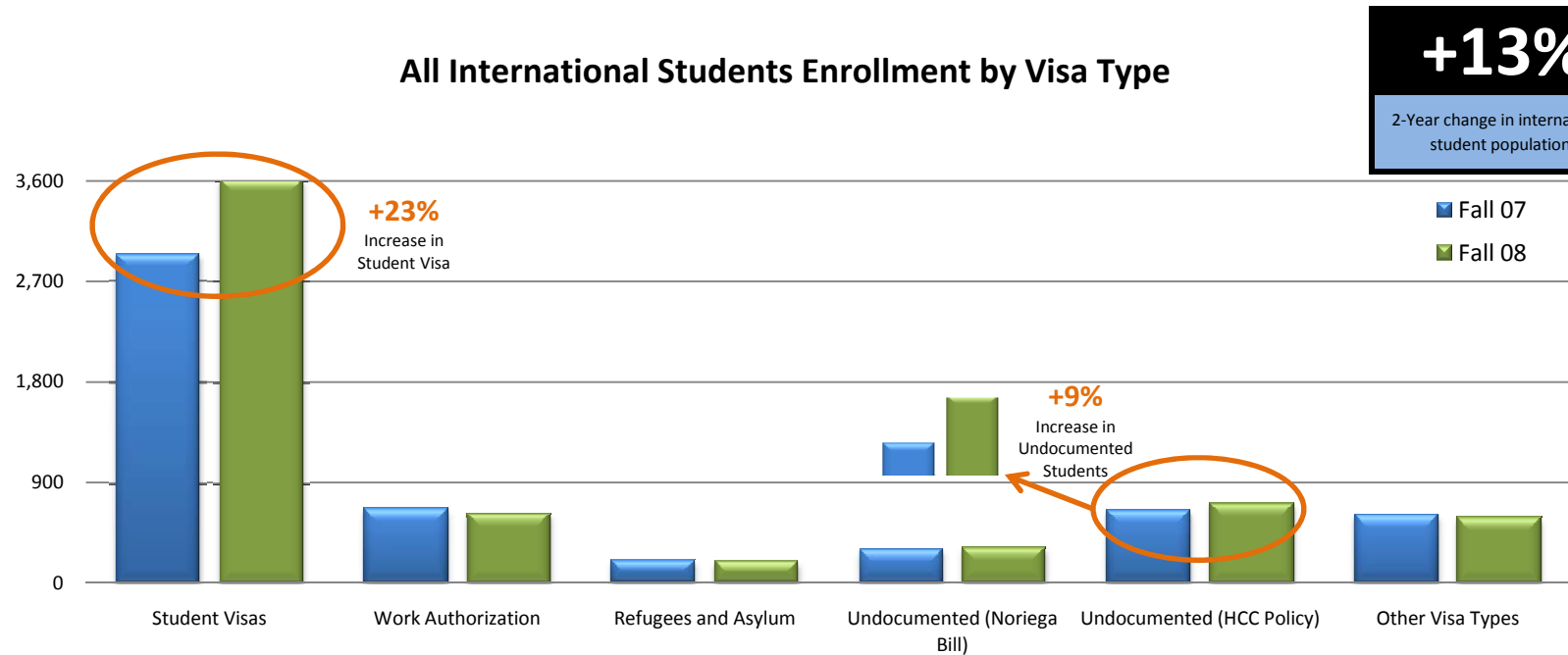


	FALL 04	FALL 05	FALL 06	FALL 07	FALL 08
77083	1,181	1,186	1,281	1,354	1,553
77077	1,288	1,306	1,346	1,296	1,387
77450	1,190	1,114	1,104	1,098	1,321
77036	1,218	1,198	1,217	1,233	1,313
77459	1,028	1,102	1,116	1,242	1,249
77063	966	948	953	952	1,045
77478	829	861	905	1,006	1,034
77081	823	799	847	882	1,016
77489	784	850	892	931	1,007

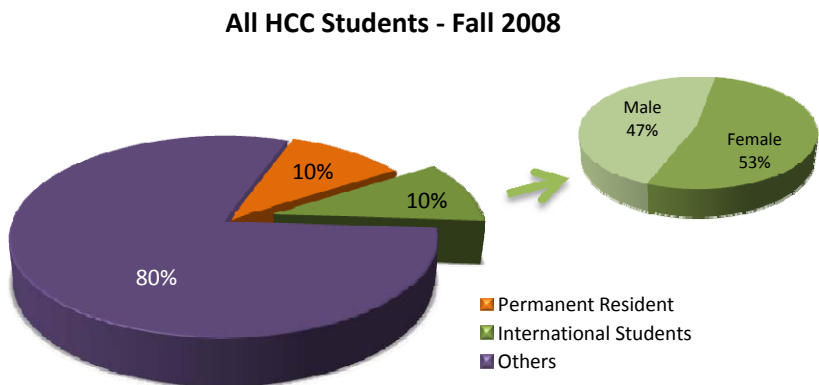
	FALL 04	FALL 05	FALL 06	FALL 07	FALL 08
77023	688	734	867	929	1,006
77477	816	874	826	894	999
77072	770	768	817	869	973
77087	676	743	870	831	940
77057	842	840	874	844	912
77074	810	836	881	863	901
77082	702	724	714	763	880
77042	777	771	789	770	865
77449	618	576	588	639	855

Source: HCC OIR DataMart Files, End of Term, Fall 2004-08.

INTERNATIONAL STUDENT POPULATIONS—FALL 2007-FALL 2008



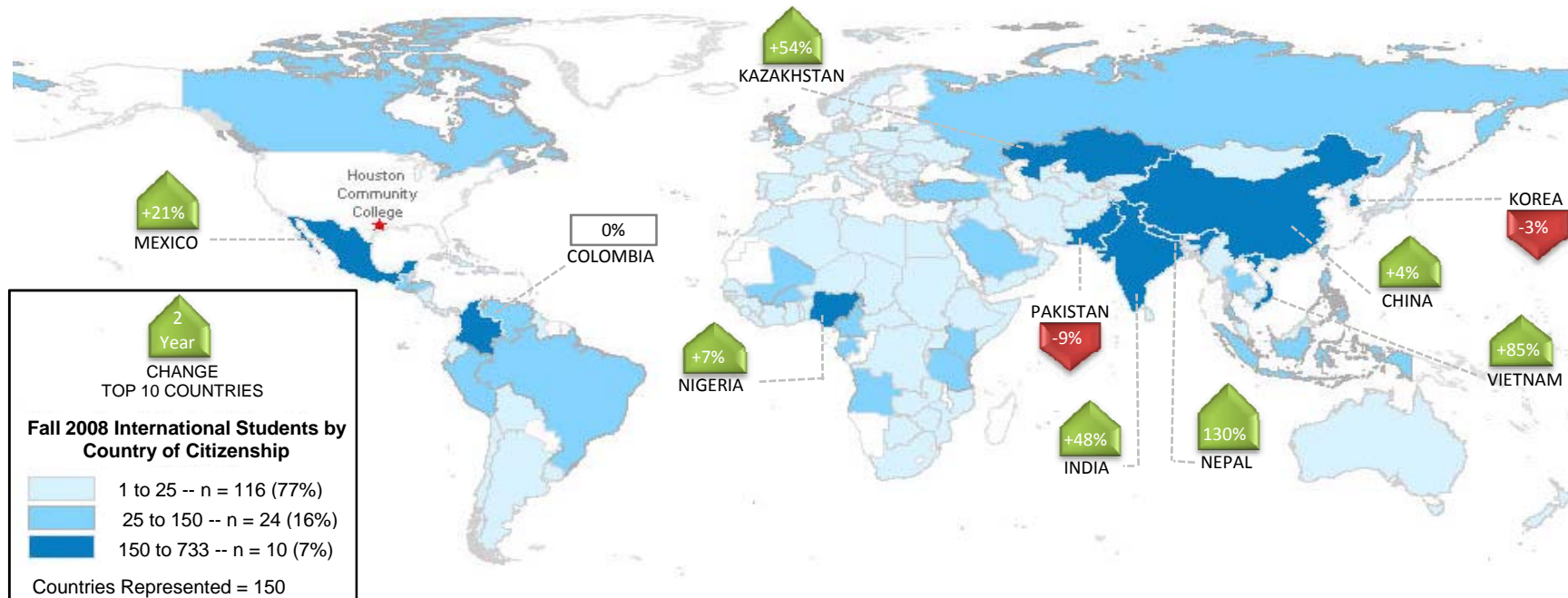
VISA TYPE	Number of Students	
	Fall 07	Fall 08
Student Visas	2,941	3,617
Work Authorization	663	621
Refugees and Asylum	198	189
Undocumented (Noriega Bill)	300	317
Undocumented (HCC Policy)	654	715
Other Visa Types	604	583
Total International Students	5,360	6,042



Source: HCC OIR DataMart Files, End of Term, Fall 2007 - Fall 2008.

INTERNATIONAL STUDENT POPULATIONS BY TOP 40 COUNTRIES—FALL 2007 - FALL 2008

Countries with Highest Number of International Students



Country of Citizenship	Fall07	Fall08
VIETNAM	397	733
MEXICO	569	687
KAZAKHSTAN	136	209
NIGERIA	193	206
PAKISTAN	217	198
INDIA	131	194
NEPAL	83	191
CHINA	183	190
KOREA	183	178
COLOMBIA	152	152

Country of Citizenship	Fall07	Fall08
ANGOLA	88	106
BURKINA FASO	88	102
VENEZUELA	85	89
EL SALVADOR	81	88
TAIWAN	75	83
PHILIPPINES	71	80
KENYA	80	78
HONDURAS	44	68
TURKEY	52	66
CAMEROON	49	58

Country of Citizenship	Fall07	Fall08
INDONESIA	60	55
PERU	50	48
BRAZIL	44	47
GUATEMALA	36	47
GABON	27	46
THAILAND	33	44
CANADA	43	42
MALI	31	35
TANZANIA	42	35
HONG KONG	44	33

Country of Citizenship	Fall07	Fall08
SAUDI ARABIA	12	33
LEBANON	25	29
UNITED KINGDOM	18	28
RUSSIA	16	28
MOROCCO	23	24
FRANCE	19	23
ETHIOPIA	28	22
IRAN	22	22
JORDAN	15	22
JAMAICA	16	20

Source: HCC OIR DataMart Files, End of Term, Fall 2007 & Fall 2008.

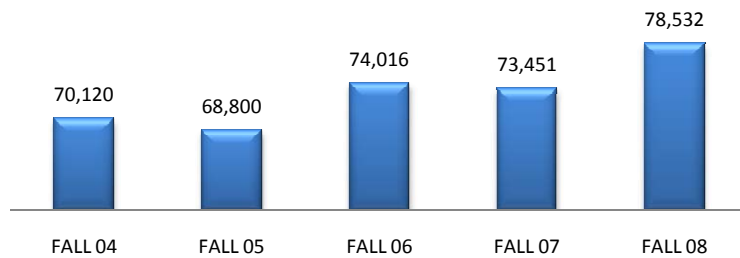
DAY, EVENING, AND WEEKEND COURSE ENROLLMENT—FALL 2004-FALL 2008

Day, Evening, and Weekend Semester Credit Course Enrollment

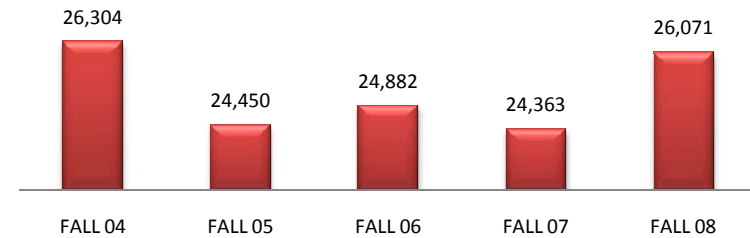
+21%

5-Year change in evening courses.

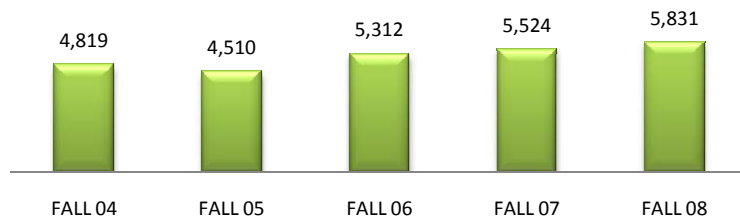
Day



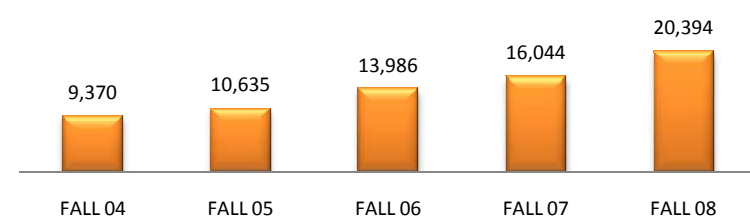
Evening



Weekend



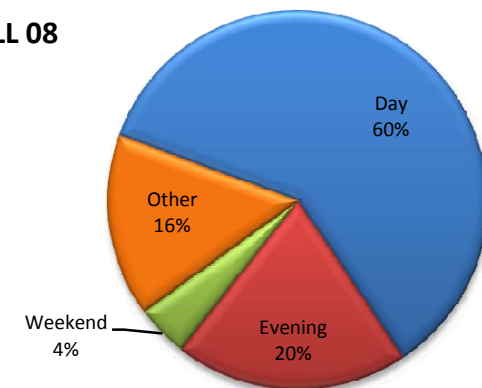
Other



Total Course Enrollment Distribution

	FALL 04	FALL 05	FALL 06	FALL 07	FALL 08
Day	70,120	68,800	74,016	73,451	78,532
Evening	26,304	24,450	24,882	24,363	26,071
Weekend	4,819	4,510	5,312	5,524	5,831
Other (Includes Distance Education)	9,370	10,635	13,986	16,044	20,394
Total Credit Course	110,613	108,395	118,196	119,382	130,828

FALL 08



Source: HCC OIR DataMart Files, End of Term, Fall 2004 - 2008.

INSTRUCTIONAL PROGRAMS

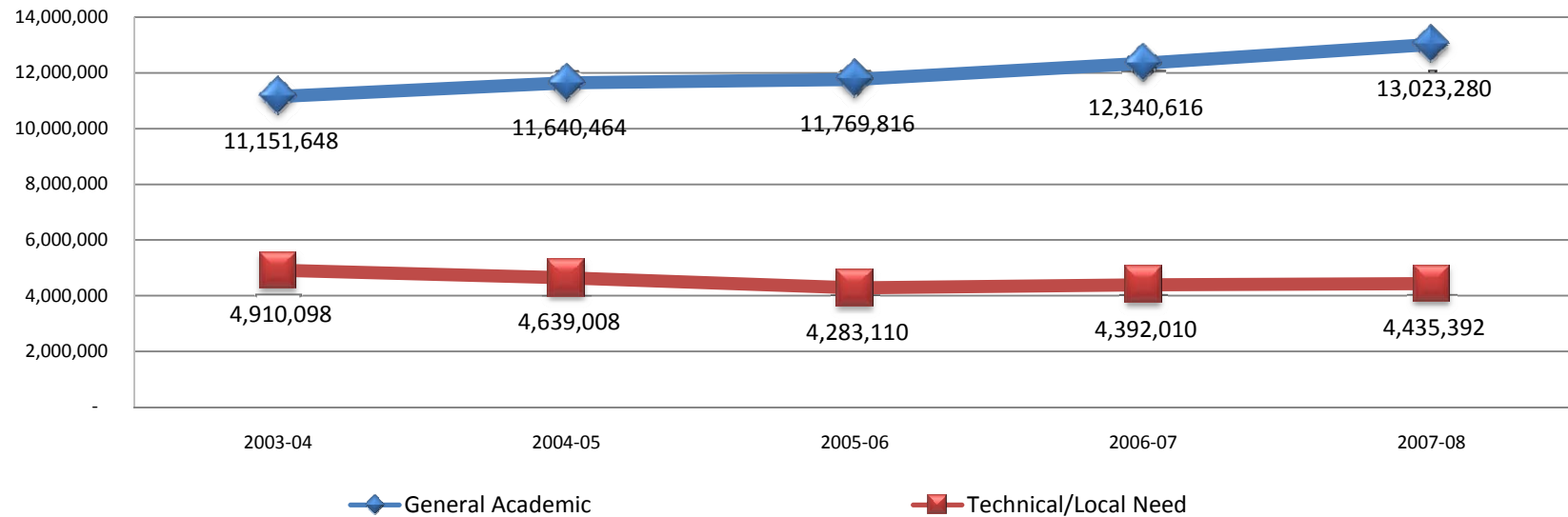
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SEMESTER CREDIT STUDENT - ACADEMIC/TECHNICAL AREAS—2004-2008

Semester Credit Contact Hour Trends

+17%

5-Year change in General Academic Contact Hour.



	2003-04	2004-05	2005-06	2006-07	2007-08
General Academic	11,151,648	11,640,464	11,769,816	12,340,616	13,023,280
Technical/Local Need	4,910,098	4,639,008	4,283,110	4,392,010	4,435,392
Total	16,061,746	16,279,472	16,052,926	16,732,626	17,458,672

Source: THECB Compliance Reports, FCBM004, Fall 2003 through Summer II 2008.

Top Academic Disciplines by Contact Hours

ACADEMIC DISCIPLINES	2003-04	2004-05	2005-06	2006-07	2007-08	5 Yr. % Change
Biology	1,327,040	1,503,184	1,604,272	1,611,392	1,633,680	23.1%
English	1,143,840	1,209,024	1,229,136	1,259,184	1,302,336	13.9%
Mathematics, Developmental	905,152	920,032	908,296	981,360	1,028,976	13.7%
History	821,248	857,376	902,736	926,352	960,080	16.9%
Mathematics	869,056	868,560	861,216	900,224	959,472	10.4%
Government	749,232	783,088	797,728	858,928	900,320	20.2%
Guided Studies	728,976	731,200	703,040	806,368	784,768	7.7%
Intensive English	601,680	546,000	546,800	638,000	769,040	27.8%
Psychology	575,184	612,288	628,032	618,480	649,712	13.0%
Chemistry	430,800	473,200	484,384	11,956,912	531,904	23.5%

+16%

5-Year change in total academic contact hours.

Top Technical Programs by Contact Hours

WORKFORCE/TECHNICAL PROGRAMS	2003-04	2004-05	2005-06	2006-07	2007-08	5 Yr. % Change
Business Technology	327,384	317,680	312,856	342,848	351,760	7.4%
Computer Science Technology	354,928	331,344	318,448	305,456	339,984	-4.2%
Accounting	301,600	286,144	302,896	346,928	382,800	26.9%
Fire Protection Technology	626,808	329,379	125,876	232,232	182,520	-70.9%
Business Administration	305,194	269,232	253,043	269,952	298,704	-2.1%
Associate Degree Nursing	228,112	268,608	271,520	266,402	305,440	33.9%
Emergency Medical Technician	213,468	390,801	480,290	173,759	41,455	-80.6%
Cosmetology	223,856	226,064	223,024	240,592	251,408	12.3%
Audio & Recording Technology	198,832	229,328	226,272	231,120	219,024	10.2%
Criminal Justice, Law Enforcement	174,284	147,152	105,424	174,786	163,264	-6.3%

-12%

5-Year change in total technical contact hours.

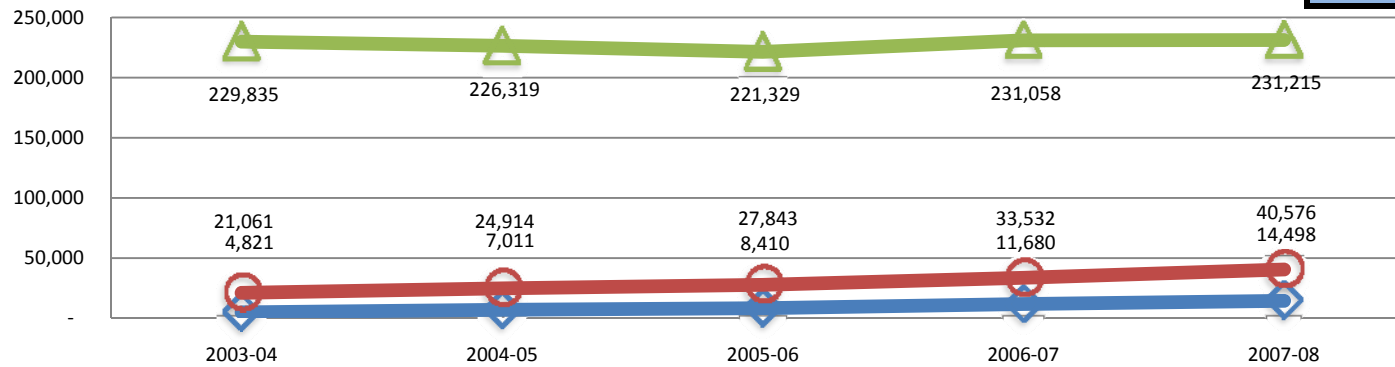
Source: HCC Fiscal Management Reports, Contact Hours by Program, Fall 2003-Summer 2008.

SEMESTER CREDIT COURSE ENROLLMENT AND SECTIONS—2004-2008

Semester Credit Course Enrollment Trends

+12%

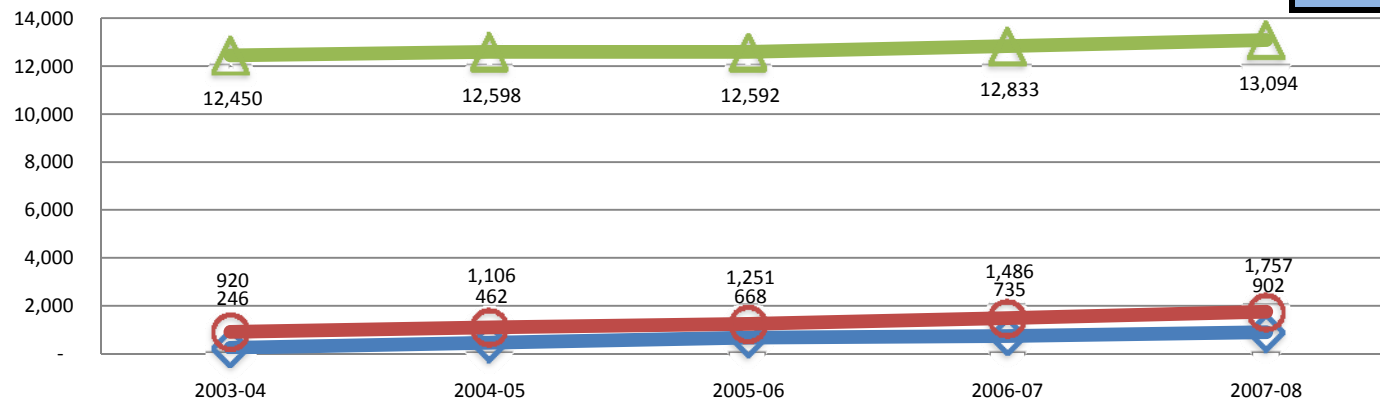
5-Year change in seat count.



Number of Semester Credit Sections Trends

+16%

5-Year change in number of sections.



◆ DualCredit*

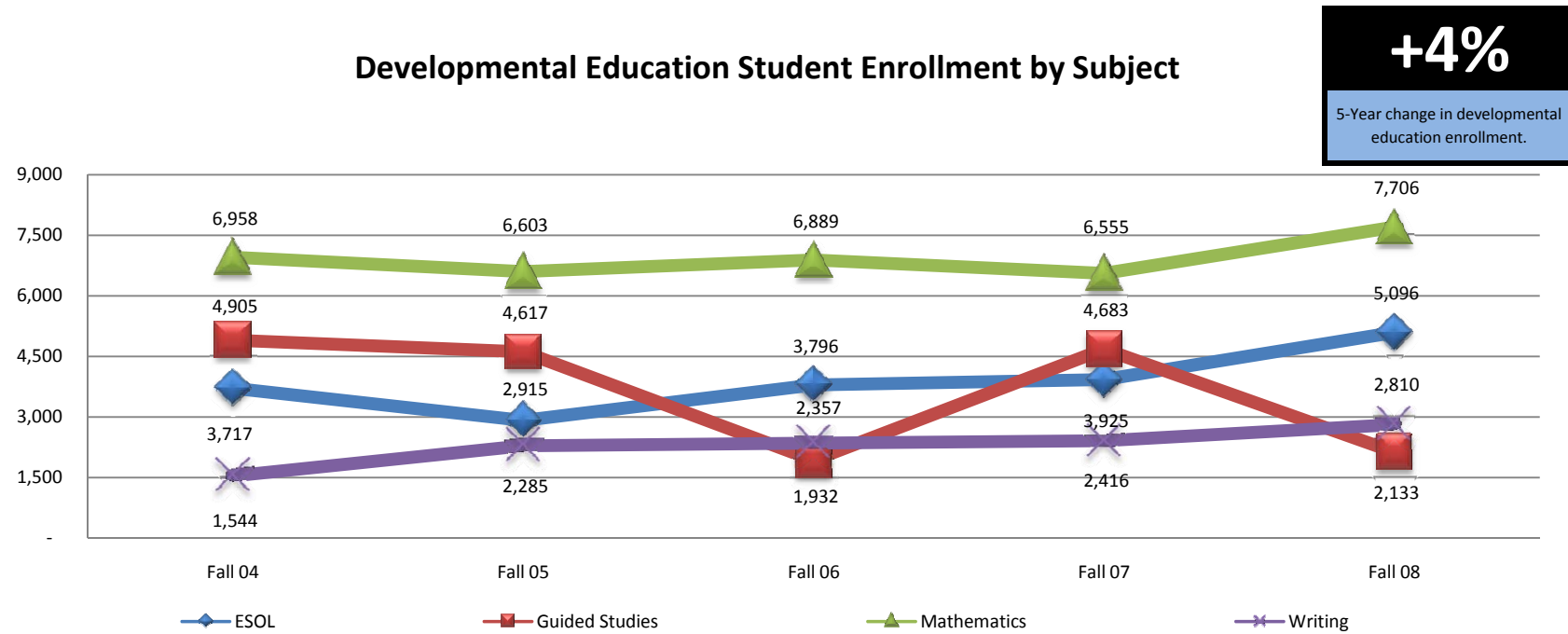
○ Distance Education

▲ Regular

* Embedded dual credit students are counted as regular students.

Source: HCC OIR DataMart Files, End of Term, 2004 & 2008.

SEMESTER CREDIT DEVELOPMENTAL EDUCATION—FALL 2004-2008

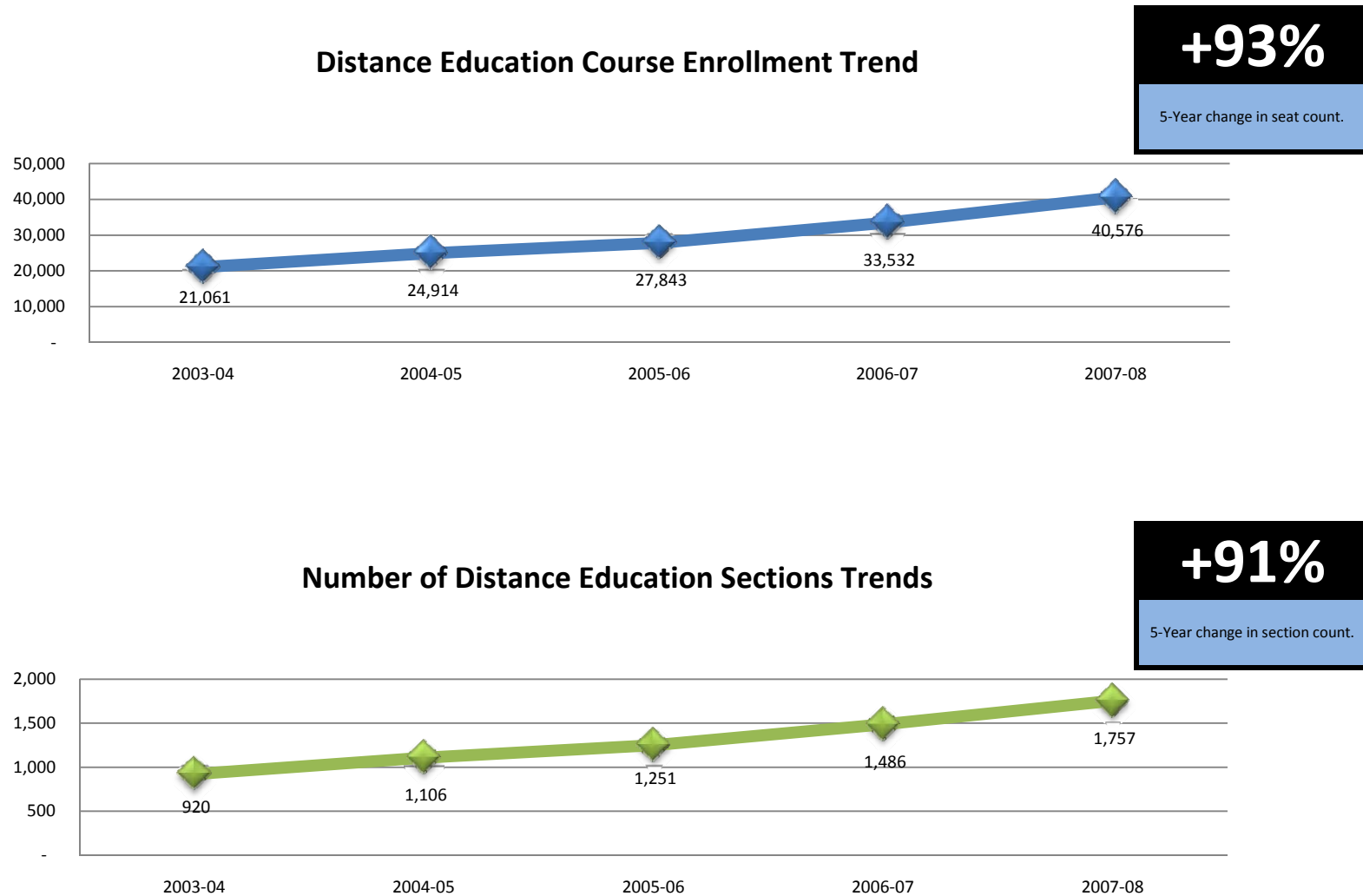


DEVELOPMENTAL EDU.	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
ESOL	3,717	2,915	3,796	3,925	5,096
Guided Studies	4,905	4,617	1,932	4,683	2,133
Mathematics	6,958	6,603	6,889	6,555	7,706
Writing	1,544	2,285	2,357	2,416	2,810
Total	17,124	16,420	14,974	17,579	17,745

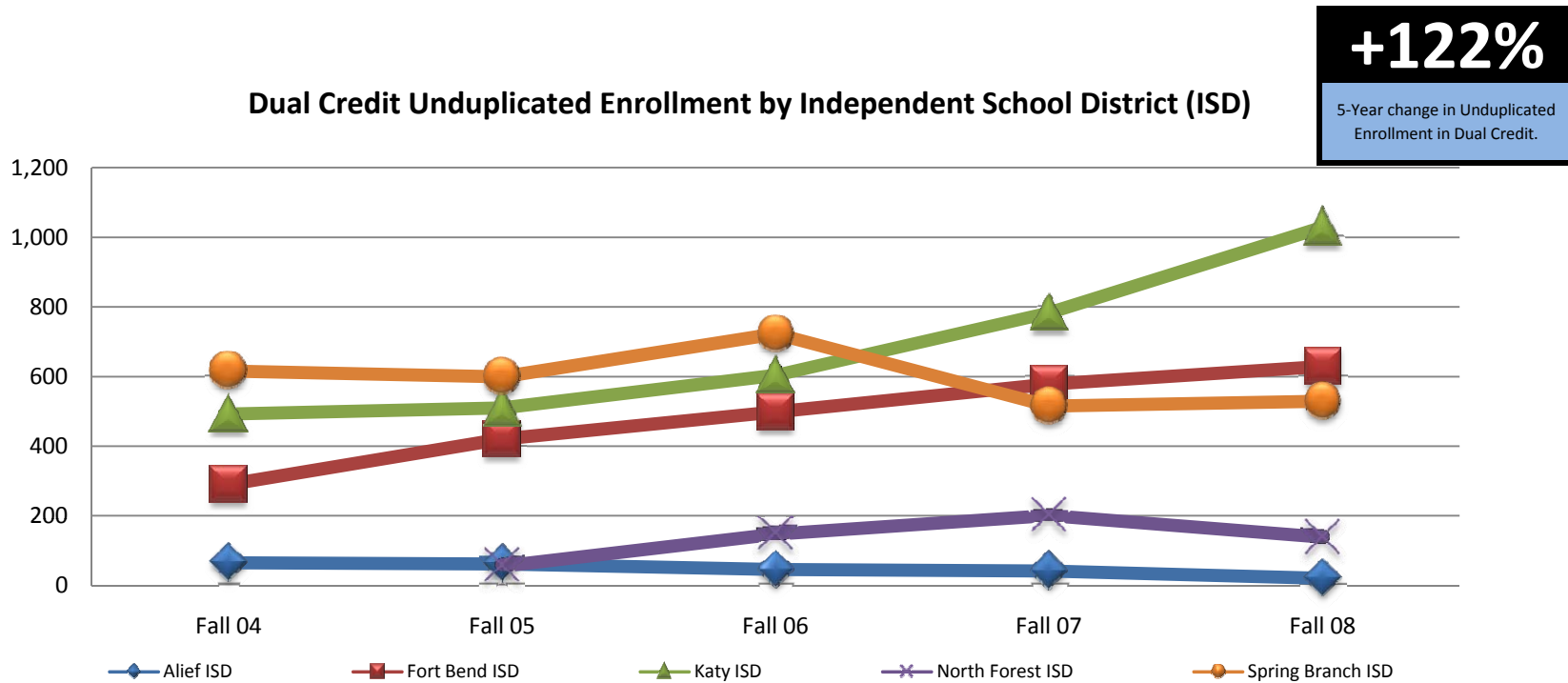
* Guided Studies includes Reading, Vocabulary, Study Skills, and Career Development through 2005. Beginning 2006, the orientation classes (Study Skills and Career Development) are no longer included.

Source: THECB Compliance Reports, FCBM004, Fall 2004 to Fall 2008.

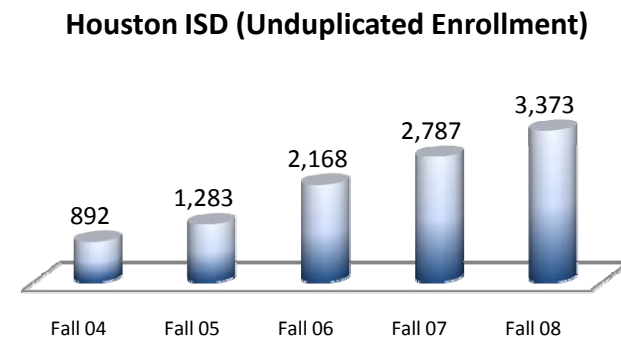
DISTANCE EDUCATION COURSE ENROLLMENT AND SECTIONS—2004-2008



Source: HCC OIR DataMart Files, End of Term, 2004 & 2008.

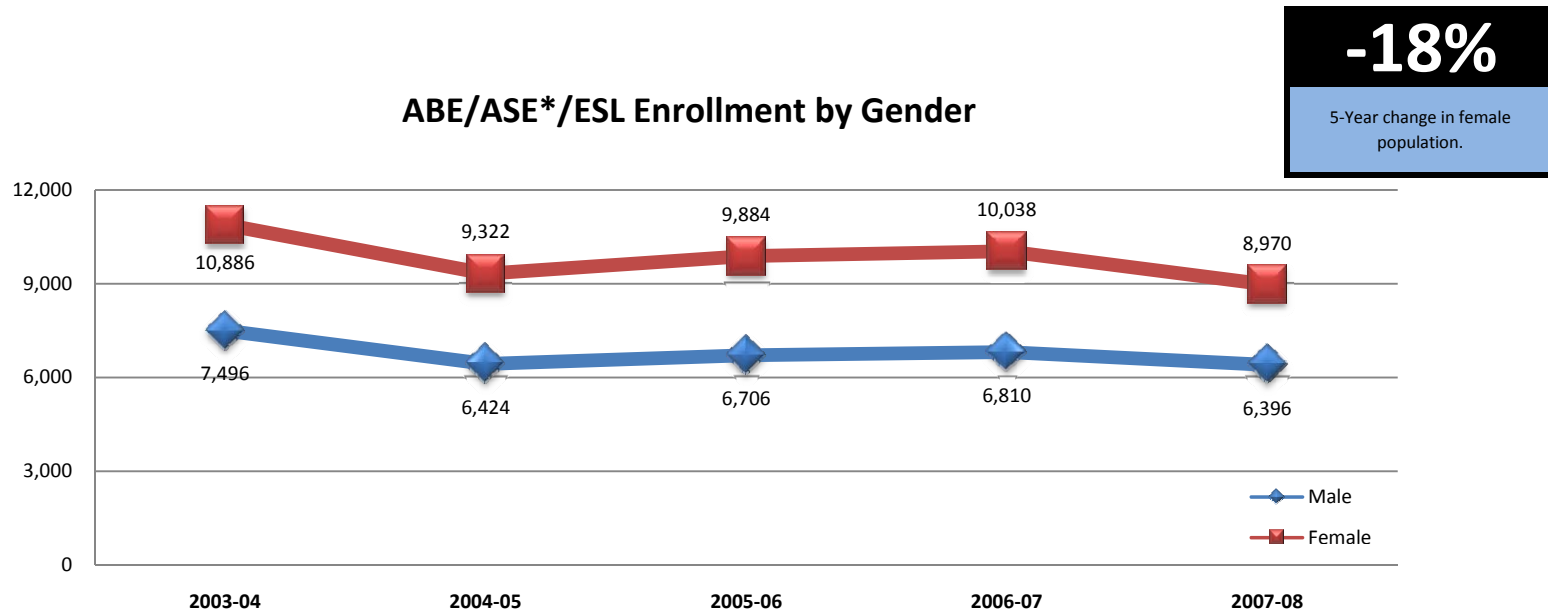


	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Alief ISD	65	62	46	42	21
Fort Bend ISD	290	421	499	578	629
Houston ISD	892	1,283	2,168	2,787	3,373
Katy ISD	493	510	604	783	1,029
North Forest ISD	--	56	148	201	139
Spring Branch ISD	616	599	723	515	529
Others	406	260	331	414	392
Total Unduplicated	2,725	3,116	4,440	5,185	6,048



Source: HCC Fiscal Management Reports, 11c, Fall 2004-08.

ADULT EDUCATION PROGRAMS BY GENDER—2004-2008

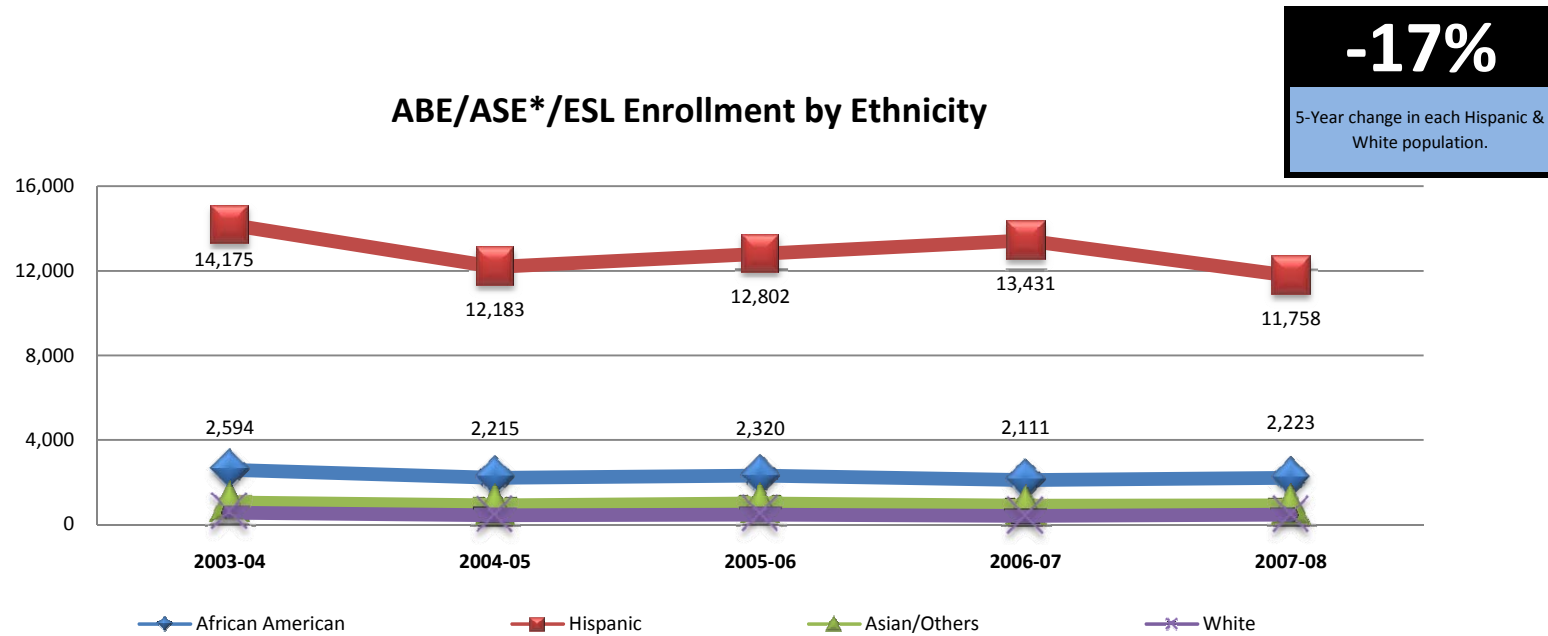


Gender	2003-04		2004-05		2005-06		2006-07		2007-08	
Male	7,496	41.0%	6,424	40.8%	6,706	40.4%	6,810	40.4%	6,396	40.4%
Female	10,886	59.0%	9,322	59.2%	9,884	59.6%	10,038	59.6%	8,970	59.6%
Total	18,382		15,746		16,590		16,848		15,366	

* ASE-Adult Secondary Education students function at the 9th grade level or higher in reading, mathematics, and language as assessed by the Test of Adult Basic Education (TABE).

Source: Texas Educating Adults Management System (TEAMS), 2004-2008.

ADULT EDUCATION PROGRAMS BY ETHNICITY—2004-2008

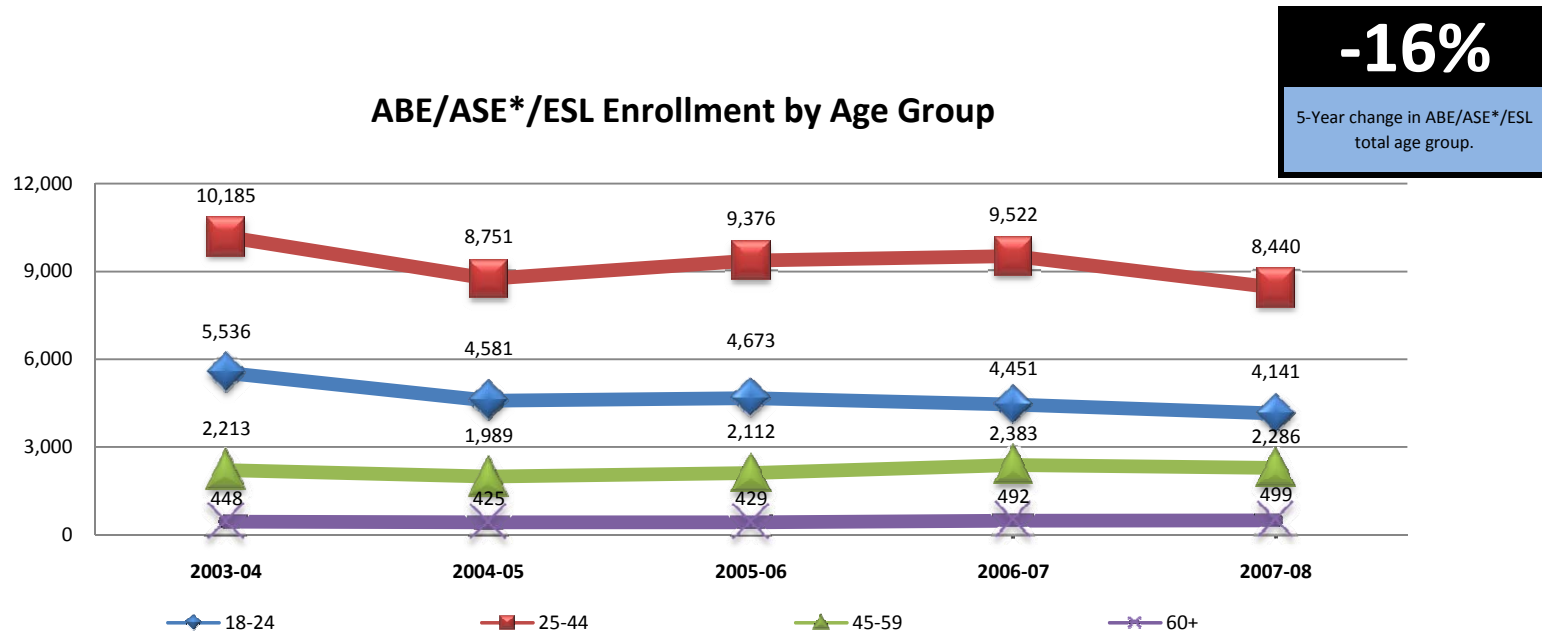


Ethnicity	2003-04		2004-05		2005-06		2006-07		2007-08	
African American	2,594	14.1%	2,215	14.1%	2,320	14.0%	2,111	12.5%	2,223	14.5%
Hispanic	14,175	77.1%	12,183	77.4%	12,802	77.2%	13,431	79.7%	11,758	76.5%
Asian/Others	1,045	5.7%	913	5.8%	1,000	6.0%	902	5.4%	913	5.9%
White	568	3.1%	435	2.8%	468	2.8%	404	2.4%	472	3.1%
Total	18,382		15,746		16,590		16,848		15,366	

* ASE-Adult Secondary Education students function at the 9th grade level or higher in reading, mathematics, and language as assessed by the Test of Adult Basic Education (TABE).

Source: Texas Educating Adults Management System (TEAMS), 2004-2008.

ADULT EDUCATION PROGRAMS BY AGE—2004-2008

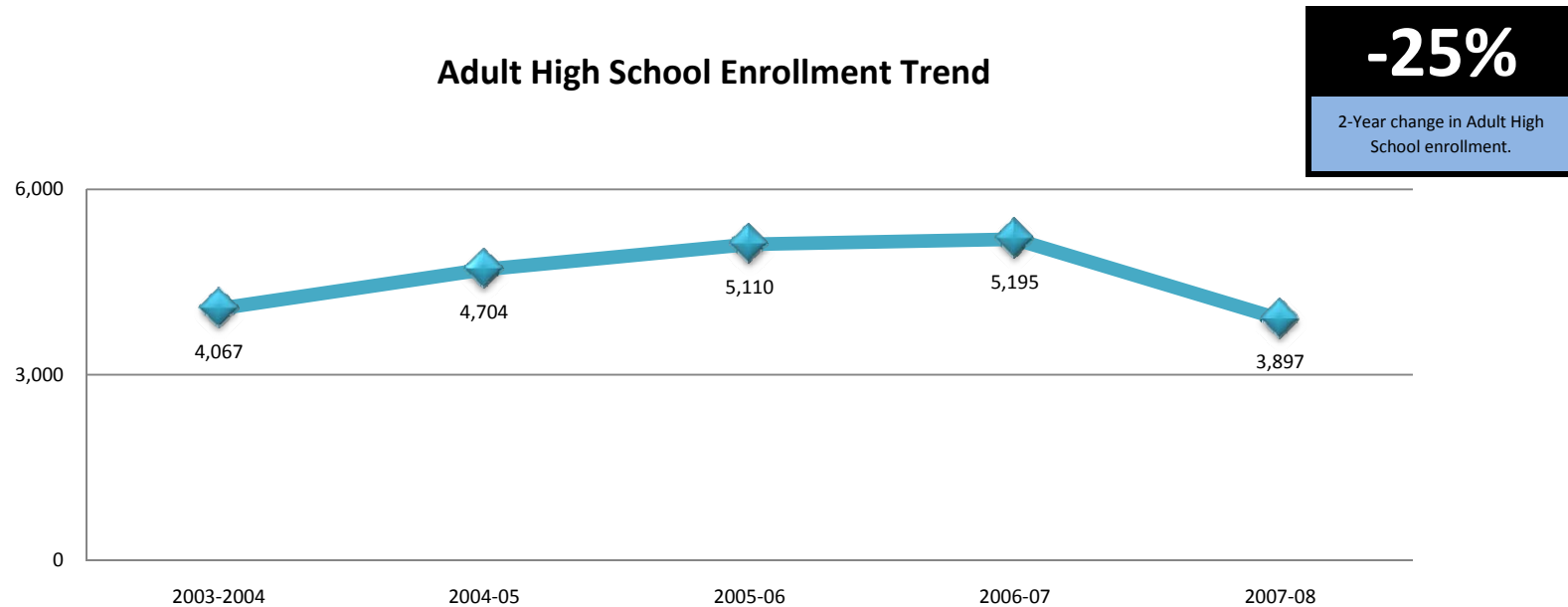


Age Group	2003-04		2004-05		2005-06		2006-07		2007-08	
18-24	5,536	30.1%	4,581	29.1%	4,673	28.2%	4,451	26.4%	4,141	26.9%
25-44	10,185	55.4%	8,751	55.6%	9,376	56.5%	9,522	56.5%	8,440	54.9%
45-59	2,213	12.0%	1,989	12.6%	2,112	12.7%	2,383	14.1%	2,286	14.9%
60+	448	2.4%	425	2.7%	429	2.6%	492	2.9%	499	3.2%
Total	18,382		15,746		16,590		16,848		15,366	

* ASE-Adult Secondary Education students function at the 9th grade level or higher in reading, mathematics, and language as assessed by the Test of Adult Basic Education (TABE).

Source: Texas Educating Adults Management System (TEAMS), 2004-2008.

ADULT HIGH SCHOOL ENROLLMENT—2004-2008



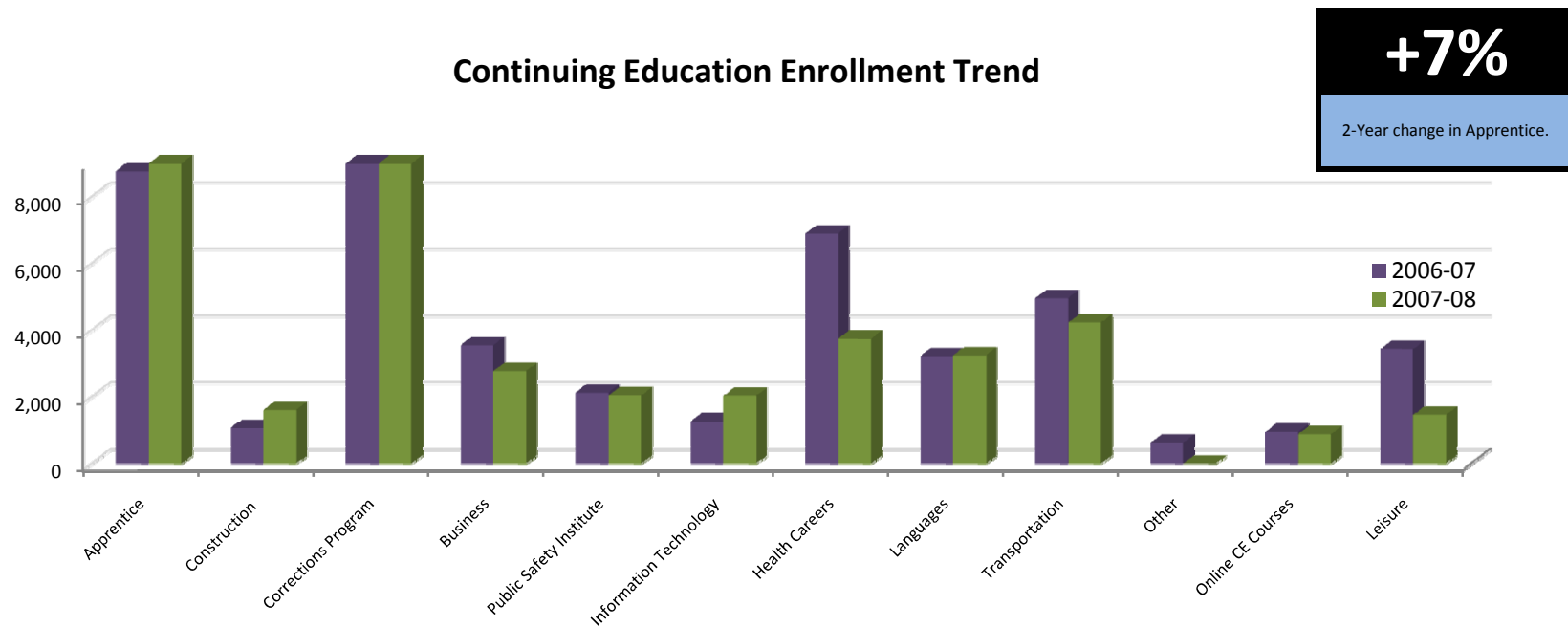
Adult High School Top Feeder High Schools

The top ten feeder high schools for the Adult High School Program (2007-08) are:

Chavez High School (131)	Milby High School (66)
Bellaire High School (120)	Westbury High School (65)
Taylor High School (106)	Clements High School (65)
Westside High School (76)	Dulles High School (65)
Aldine High School (72)	Mayde Creek High School (63)

Source: HCC OIR DataMart Files, 2004-2008.

CONTINUING EDUCATION COURSE ENROLLMENT BY CLUSTERS—2007-2008

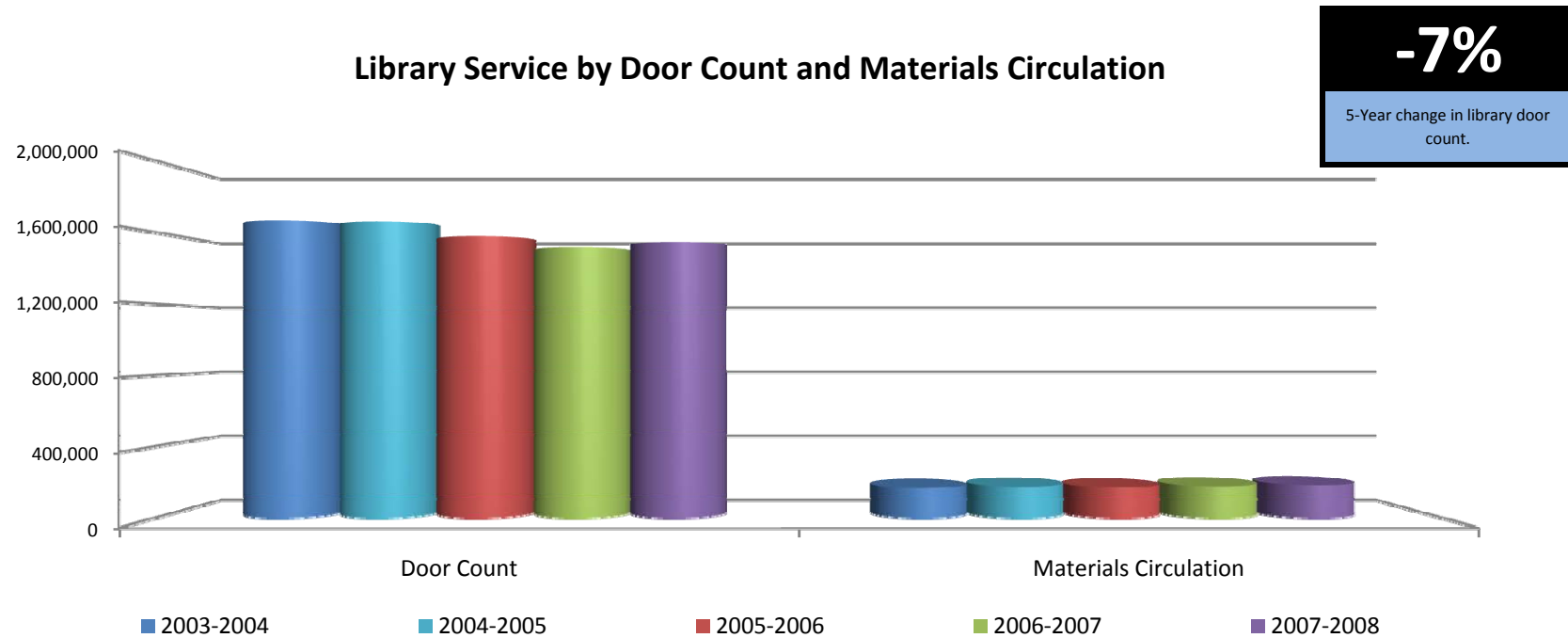


COURSE TYPE/ENROLLMENT	2006-07	2007-08
Continuing Education Unit Content Area:		
Apprentice	8,772	9,395
Construction	1,069	1,610
Corrections Program	9,219	9,473
Business	3,549	2,776
Public Safety Institute	2,130	2,043
Information Technology	1,265	2,034
Health Careers	6,899	3,748
Languages	3,230	3,251

COURSE TYPE/ENROLLMENT	2006-07	2007-08
Continuing Education Unit Content Area:		
Transportation	4,961	4,229
Other	623	--
Total Enrollment (Duplicated)	41,717	38,559
Non Credit Content Area:		
Online CE Courses	948	880
Leisure	3,429	1,459
Total Enrollment (Duplicated)	4,377	2,339

Note: Methodology changes plus inclusion of large program areas result in substantial increase over prior years.

Source: PeopleSoft Query – “All ClassesMonitor” by Term - Fall 2006 to Summer 2008.



	Use of Library Services			Library Collection			
	Door Count	Interlibrary Loans	Materials Circulation	Book Volumes*	Subscriptions*	Total Volumes	Media Titles
2003-2004	1,663,189	110	166,756	196,732	7,071	203,803	20,429
2004-2005	1,657,775	118	174,212	221,167	13,526	234,693	26,331
2005-2006	1,575,652	79	169,981	223,722	24,438	248,160	22,789
2006-2007	1,514,443	124	176,544	215,053	38,945	253,998	21,198
2007-2008	1,544,137	113	183,171	230,369	37,268	267,637	21,168

* Book Volumes and Subscriptions include e-books and e-journals.

Source: Texas State Library Reports, 2004- 2008.

ACADEMIC ACHIEVEMENT

AWARDS AND COMPLETIONS

AWARDS AND COMPLETIONS ACADEMIC YEAR 2007-2008	34
AWARD AND COMPLETION TRENDS —2004-2008	35

GRADE DISTRIBUTION

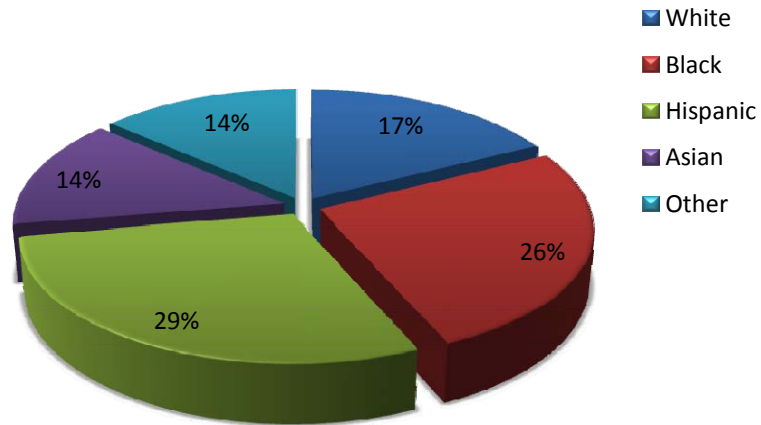
GRADE DISTRIBUTION TRENDS —2004-2008	36
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TRANSFER STUDENTS

TOP PUBLIC TEXAS UNIVERSITIES FOR HCC TRANSFERS—FALL 2003 - FALL 2007	37
TRANSFER RATE TRENDS 2003-2007	38

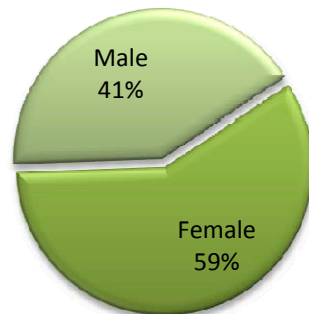
Degrees, Certificates, Other Awards for Academic Year 2007-2008

Ethnicity

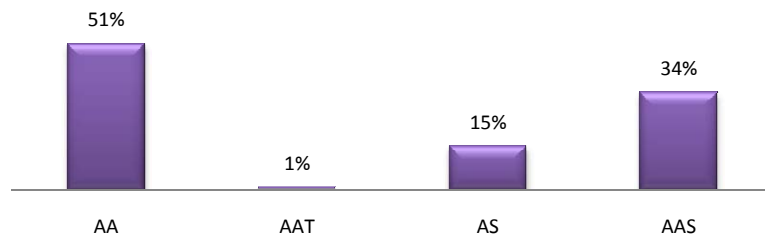


AWARDS	NUMBER AWARDED
Associate Degrees	
Associate in Arts (AA)	1,192
Associate of Arts in Teaching (AAT)	19
Associate in Science (AS)	356
Associate in Applied Science (AAS)	793
Associate Degrees Total	2,360
Certificates	
Certificate 1, 2, & 3	1,140
Advanced Technology	11
Certificates Total	1,151
Other Awards	
Completion of Core Curriculum	1,513
Marketable Skills Achiever	891
Other Awards Total	2,404
TOTAL AWARDS	5,915

Gender



Associate Degrees



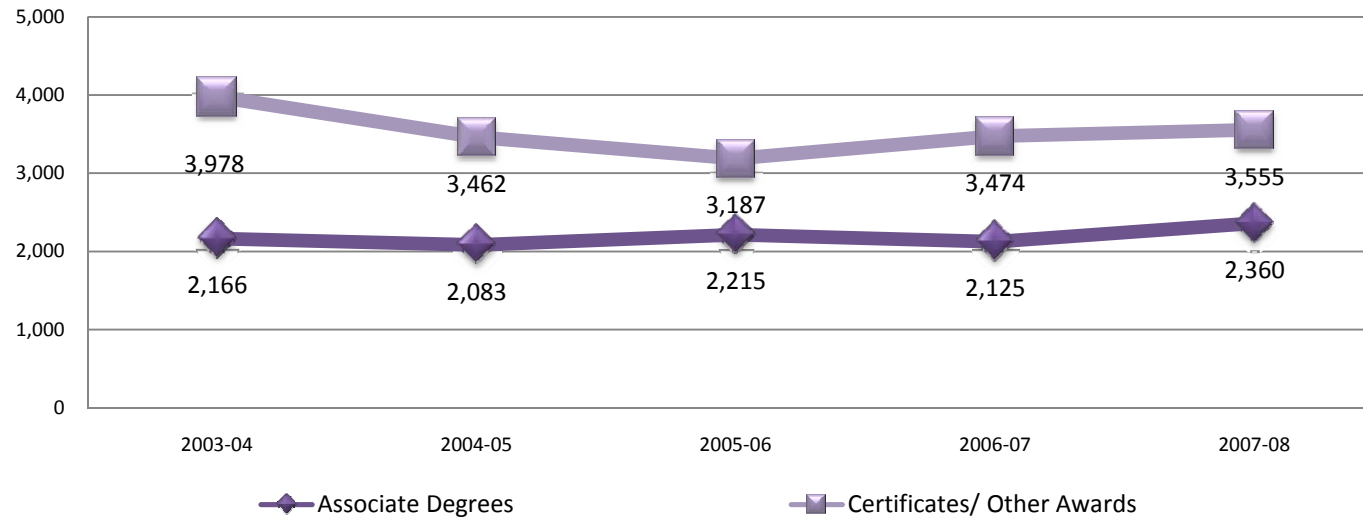
Source: THECB Compliance Reports, FCBM009, FCBM00M Fall 2008.

AWARD AND COMPLETION TRENDS—2004-2008

Award and Completion Trends

+9%

5-Year change in associate degrees.



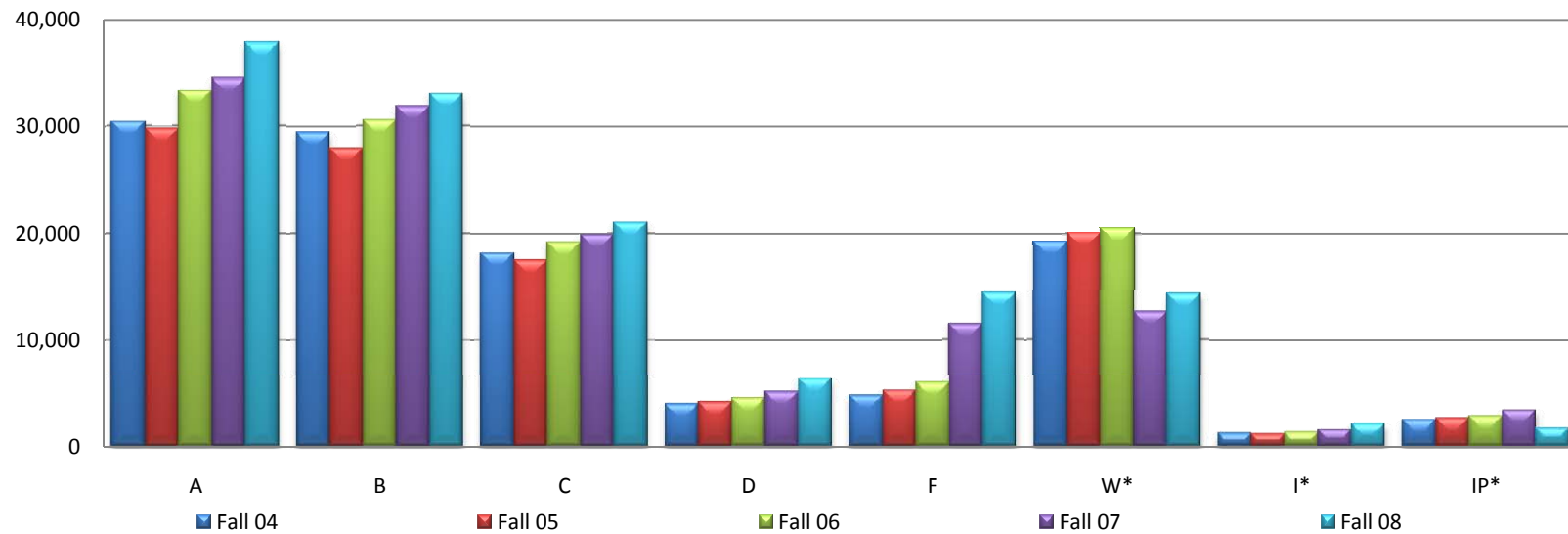
	2003-04		2004-05		2005-06		2006-07		2007-08	
Associate Degrees	2,166	35.3%	2,083	37.6%	2,215	41.0%	2,125	38.0%	2,360	39.9%
Certificates/ Other Awards	3,978	64.7%	3,462	62.4%	3,187	59.0%	3,474	62.0%	3,555	60.1%
TOTAL	6,144		5,545		5,402		5,599		5,915	

Note: Beginning in 2001-2002, the large increase in total awards was due to addition of new types of awards—Completion of Core Curriculum and Marketable Skills Achiever.

Source: Combined, certified THECB CBM009 and CBM00M Reports, Fall 2002- 2007.

GRADE DISTRIBUTION TRENDS—FALL 2004 - FALL 2008

Grade Distribution Trends



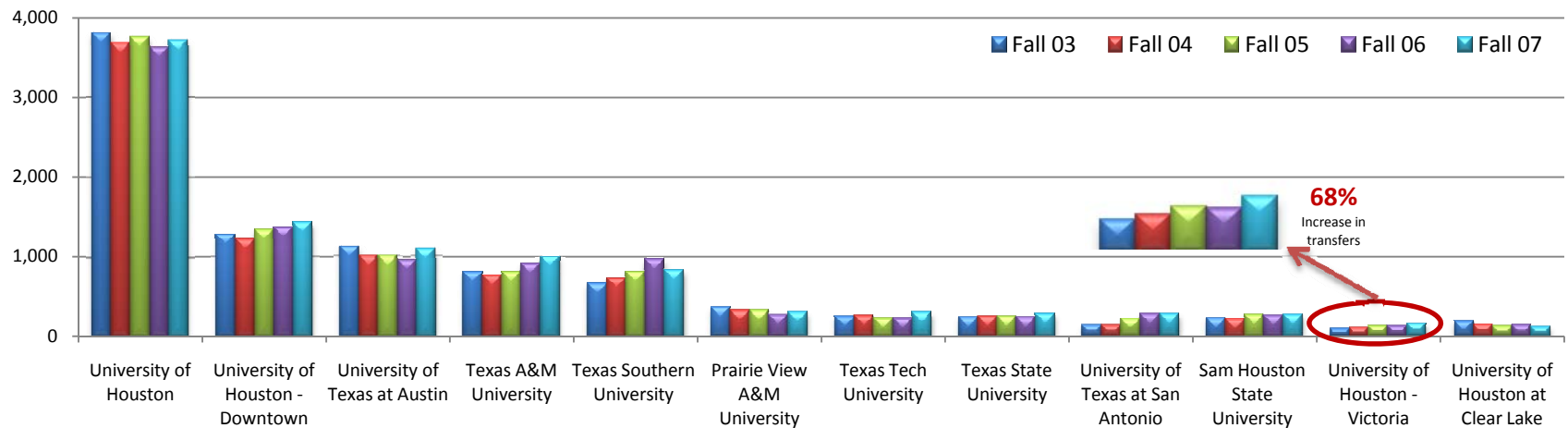
FALL	A	B	C	SUBTOTAL	D	F	SUBTOTAL	W*	I*	IP*	SUBTOTAL	TOTAL
2004	30,347	29,307	18,105	77,849	3,967	4,739	8,706	19,162	1,212	2,466	22,840	109,395
2005	29,720	27,867	17,425	75,012	4,108	5,196	9,304	20,042	1,149	2,620	23,811	108,127
2006	33,373	30,557	19,086	83,016	4,521	5,925	10,446	20,439	1,304	2,818	24,561	118,023
2007	34,477	31,798	19,791	86,066	5,043	11,415	16,458	12,553	1,566	3,374	17,493	120,017
2008	37,778	33,044	20,948	91,770	6,320	14,338	20,658	14,198	2,099	1,683	17,980	130,408

*W = Withdrawal, I = Incomplete, IP = In Progress

Source: HCC Standard Report, HIRGRDSE, Fall 2004 - Fall 2008.

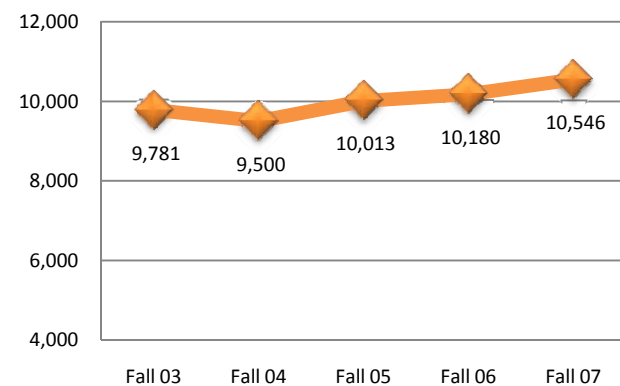
Transfer Students—FALL 2003 - FALL 2007

Top Public Texas Universities for HCC Transfers



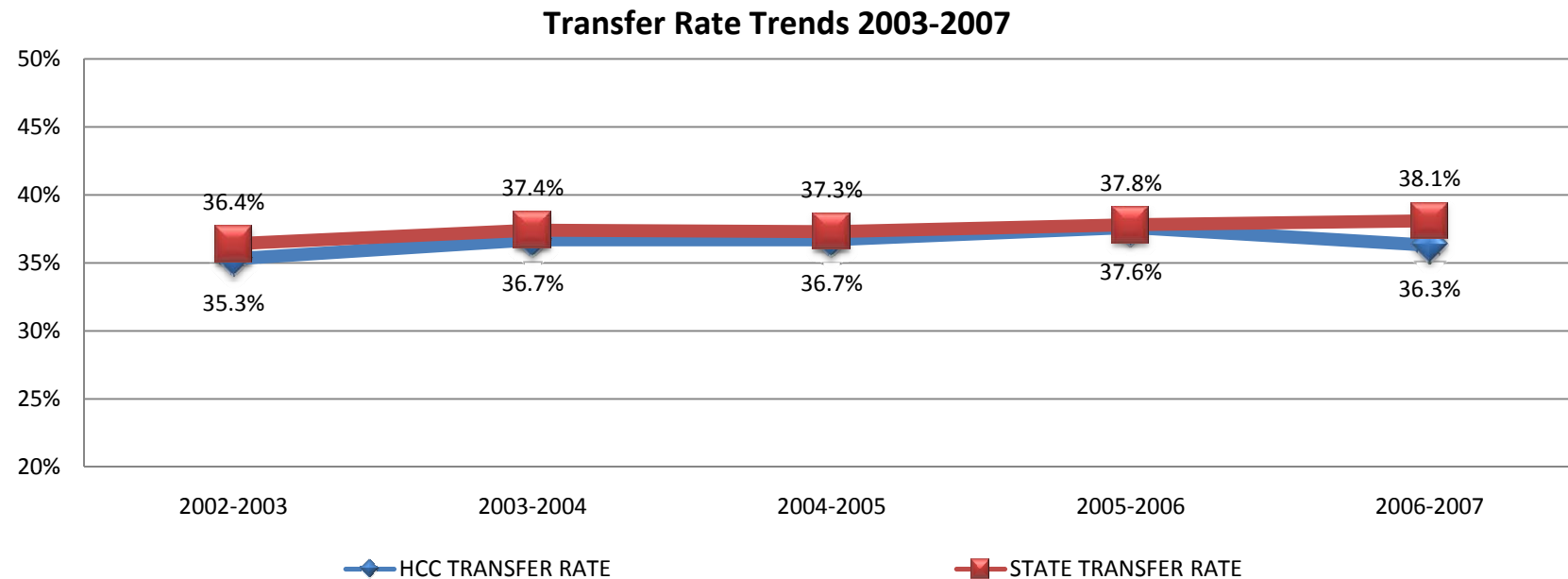
UNIVERSITY	NUMBER HCC TRANSFERS				
	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
University of Houston	3,800	3,674	3,747	3,624	3,710
University of Houston - Downtown	1,277	1,208	1,337	1,364	1,427
University of Texas at Austin	1,112	999	998	952	1,081
Texas A&M University	812	767	803	913	1,003
Texas Southern University	655	727	809	958	828
Prairie View A&M University	357	317	316	270	301
Texas Tech University	248	260	229	228	296
Texas State University	236	248	246	236	284
University of Texas at San Antonio	135	135	215	277	277
Sam Houston State University	225	220	266	264	272
University of Houston - Victoria	92	106	127	123	155
University of Houston at Clear Lake	187	151	123	143	116

Total Public Texas Universities for HCC Transfers



Source: THECB, Automated Student and Adult Learner Follow-up System, Students Pursuing Additional Education By Institution, Fall 2003 - 2007.

TRANSFER STUDENTS—2003-2007



ACADEMIC YEAR	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
HCC TRANSFER RATE	35.3%	36.7%	36.7%	37.6%	36.3%
STATE TRANSFER RATE	36.4%	37.4%	37.3%	37.8%	38.1%

Note: Automated Student and Adult Learner Follow-up System (ASALFS) - Process of tracking students who attend Texas public community and technical colleges after they leave the colleges. Process involves electronic matching of social security numbers of students with Texas Workforce Commission (TWC) Unemployment Insurance (UI) wage records, DOD records, federal databases of civil employees, and the public higher education enrollment database maintained by the Texas Higher Education Coordinating Board (THECB). Incarcerated students enrolled in academic programs as well as students with invalid SSNs are excluded from the cohort.

ADDITIONAL HIGHER EDUCATION AND NOT EMPLOYED - Students found to be enrolled in a Texas public higher education institution in the Fall following a given academic year, and not found in employment records.

ADDITIONAL HIGHER EDUCATION AND EMPLOYED - Students found to be both enrolled in a Texas public higher education institution in the Fall following a given academic year and employed via employment records.

THECB began receiving independent college and university enrollments and degrees in FY 2003, which is having an impact on graduation and transfer rates. Includes transfers to Texas public institutions only.

Source: THECB, Automated Student and Adult Learner Follow-Up System, Summary by Institution and Statewide.

PERSONNEL PROFILE

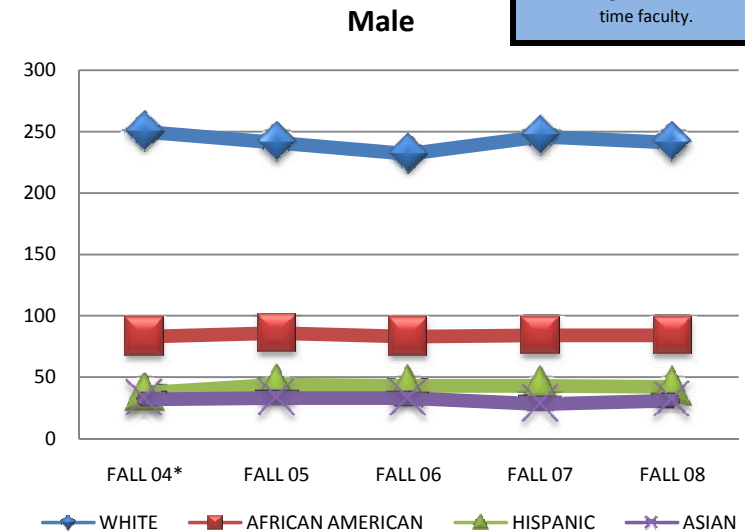
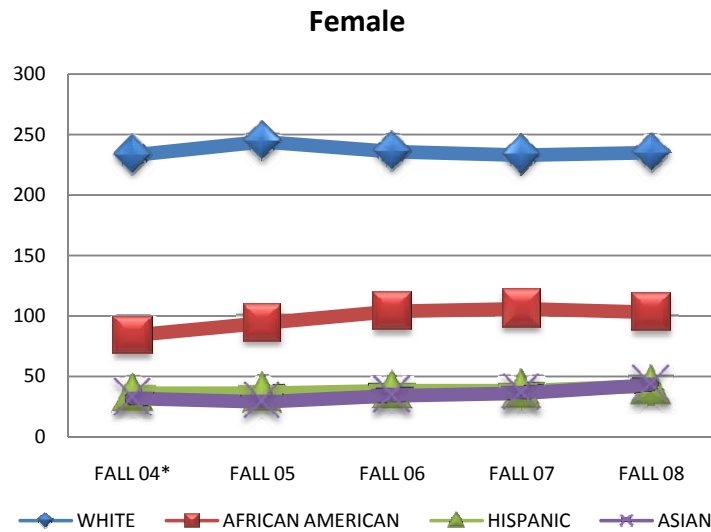
FULL-TIME FACULTY—FALL 2004-FALL 2008	
GENDER AND ETHNICITY	41
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PART-TIME FACULTY—FALL 2004-FALL 2008	
GENDER AND ETHNICITY	42
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FULL-TIME ADMINISTRATION—FALL 2004-FALL 2008	
GENDER AND ETHNICITY	43
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FULL-TIME SUPPORT STAFF—FALL 2004-FALL 2008	
GENDER AND ETHNICITY	44
<hr/>	

FULL-TIME FACULTY—FALL 2004-FALL 2008

Full-Time Faculty by Gender and Ethnicity

10%

5-Year change in total female full-time faculty.



	Female					Male				
	FALL 04*	FALL 05	FALL 06	FALL 07	FALL 08	FALL 04*	FALL 05	FALL 06	FALL 07	FALL 08
WHITE	233	244	236	233	235	250	241	232	246	241
AFRICAN AMERICAN	84	94	104	106	103	83	86	83	84	84
HISPANIC	36	36	38	38	42	37	44	43	43	42
ASIAN/PACIFIC ISLANDER	32	29	34	36	43	32	33	33	28	31
OTHER	3	4	3	3	3	4	3	4	4	5
TOTAL	388	407	415	416	426	406	407	395	405	403

NOTE: Total full-time faculty includes full-time librarians and counselors.

* Based on Estimates.

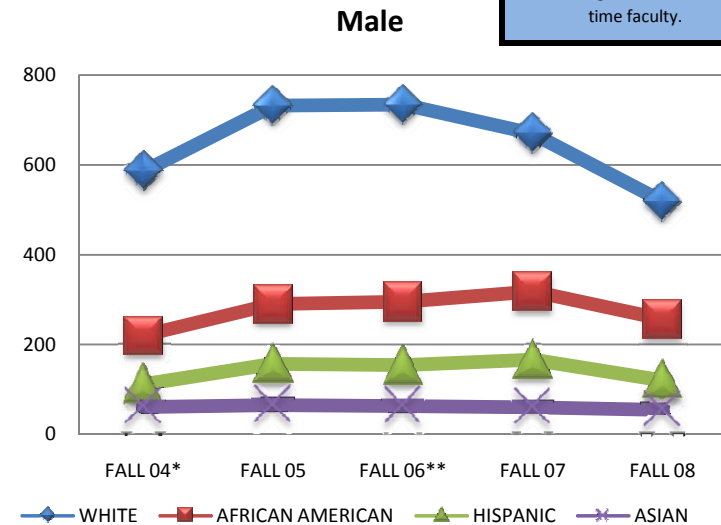
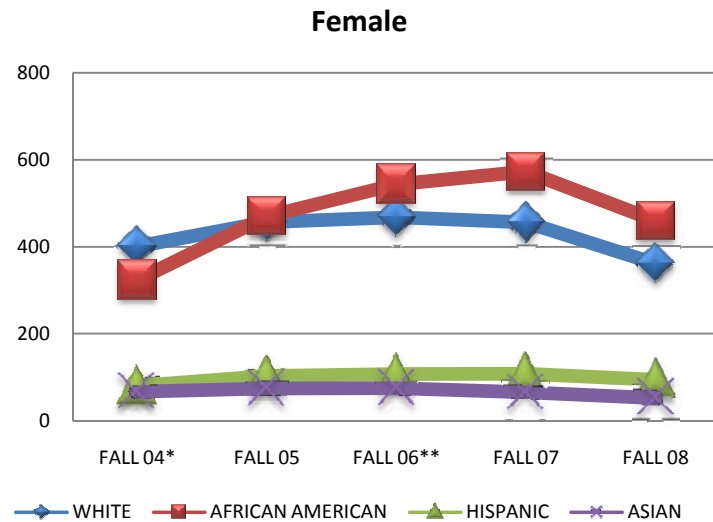
Source: IPEDS Human Resources Survey, Fall 2004-08.

PART-TIME FACULTY—FALL 2004 - FALL 2008

Part-Time Faculty by Gender and Ethnicity

18%

5-Year change in total female part-time faculty.



	Female					Male				
	FALL 04*	FALL 05	FALL 06**	FALL 07	FALL 08	FALL 04*	FALL 05	FALL 06**	FALL 07	FALL 08
WHITE	401	457	468	456	361	586	732	734	669	518
AFRICAN AMERICAN	324	470	544	573	460	220	290	295	318	256
HISPANIC	80	103	107	108	94	111	157	154	166	120
ASIAN/PACIFIC ISLANDER	67	74	75	65	52	61	65	63	60	54
OTHER	19	15	30	44	84	14	22	43	40	50
TOTAL	891	1,119	1,224	1,246	1,051	992	1,266	1,289	1,253	998

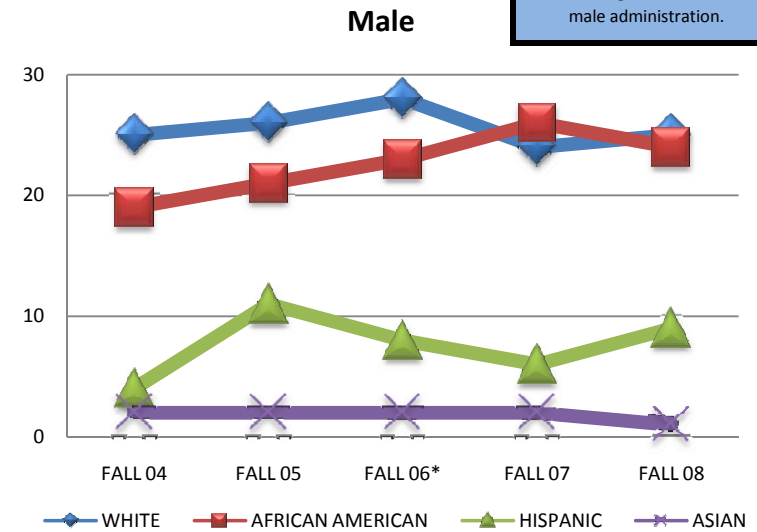
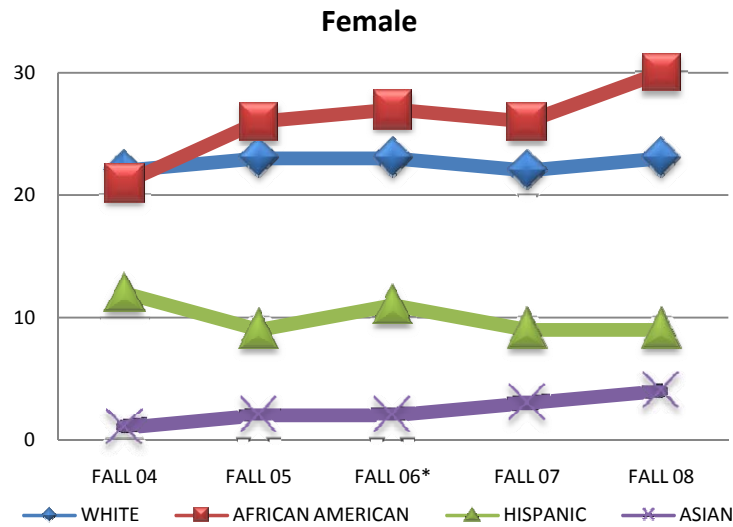
* Based on Estimates.

** Source: HCC OIR DataMart Files, End of Term, Fall 2006.

Source: IPEDS Human Resources Survey, Fall 2004-08.

FULL-TIME ADMINISTRATION—FALL 2004 - FALL 2008

Full-Time Administration by Gender and Ethnicity



18%

5-Year change in total female & male administration.

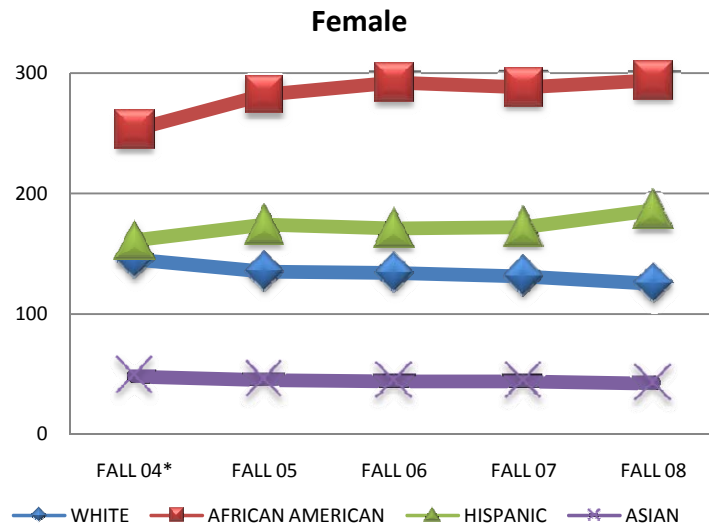
	Female					Male				
	FALL 04	FALL 05	FALL 06*	FALL 07	FALL 08	FALL 04	FALL 05	FALL 06*	FALL 07	FALL 08
WHITE	22	23	23	22	23	25	26	28	24	25
AFRICAN AMERICAN	21	26	27	26	30	19	21	23	26	24
HISPANIC	12	9	11	9	9	4	11	8	6	9
ASIAN/PACIFIC ISLANDER	1	2	2	3	4	2	2	2	2	1
TOTAL	56	60	63	60	66	50	60	61	58	59

* Source: HCC OIR DataMart Files, End of Term, Fall 2006.

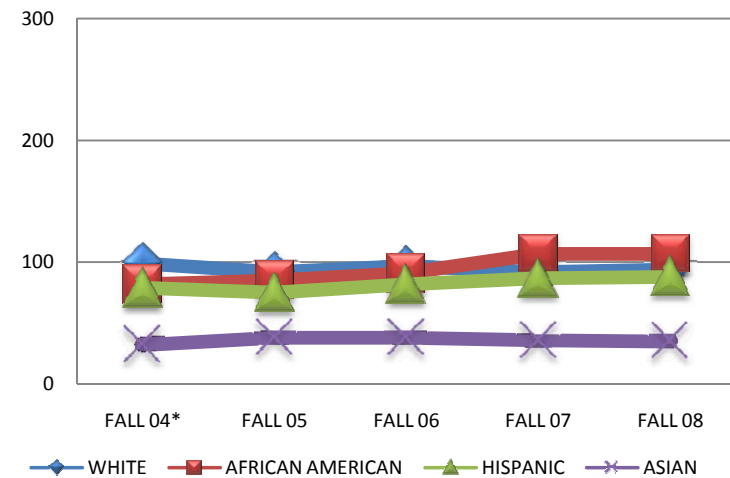
Source: IPEDS Human Resources Survey, Fall 2004-08.

FULL-TIME SUPPORT STAFF—FALL 2004 - FALL 2008

Full-Time Support Staff by Gender and Ethnicity



Male



11%

5-Year change in total male support staff.

	Female					Male				
	FALL 04*	FALL 05	FALL 06	FALL 07	FALL 08	FALL 04*	FALL 05	FALL 06	FALL 07	FALL 08
WHITE	145	135	134	131	125	99	92	97	92	94
AFRICAN AMERICAN	253	282	292	288	294	82	85	91	107	107
HISPANIC	161	174	171	172	186	79	75	82	87	88
ASIAN/PACIFIC ISLANDER	48	45	44	44	42	32	38	38	36	35
OTHER	1	1	1	1	2	4	6	4	3	4
TOTAL	608	637	642	636	649	296	296	312	325	328

* Based on Estimates.

Source: IPEDS Human Resources Survey, Fall 2004-08.

Highlights:

* A maintenance tax rate decrease was approved by the board for the 2008 tax year, which amounts to a **\$3.9 million decrease** in operating revenue.

* **Salary increase** given to faculty for leveling of salaries.

* Voters approve **Annexation for Alief district** in November 2008.

* **New buildings** in 2008-09

	<u>Square Footage</u>
Central College Learning HUB/Science Bldg	6,617
Alief Campus	385,000
Missouri City Academic Center	16,364
Northeast Learning HUB	20,648
Northeast Science & Technology	26,670
Northline Academic Center	36,052
Southwest Learning HUB/ Classroom	24,480

FINANCIAL INFORMATION

APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES—2008-2009

DISTRIBUTION OF REVENUES	47
DISTRIBUTION OF EXPENDITURES	47

TAX RATE—2007-2008	47
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AUDITED REVENUES, EXPENDITURES, AND FUNDS—2007-2008

DISTRIBUTION OF REVENUES	48
DISTRIBUTION OF EXPENDITURES	48

TUITION AND FEES	49
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FINANCIAL AID AWARDS

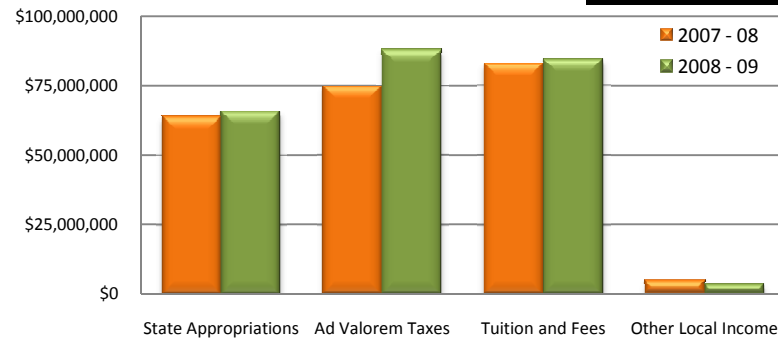
STUDENTS RECEIVING FINANCIAL AID AWARDS	50
AMOUNT ACCEPTED BY FINANCIAL AID STUDENTS	51

APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES—2008-2009

Distribution of Revenues

+7%

2-Year change in total approved budget revenues

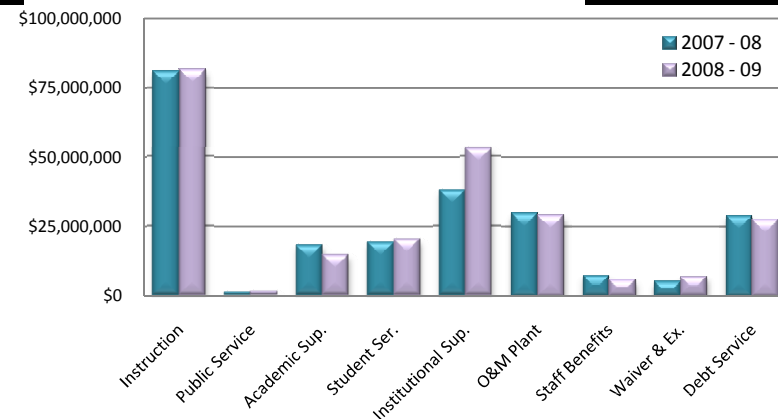


Distribution of Revenues	2007 - 08	2008 - 09
State Appropriations	63,627,433	65,536,256
Ad Valorem Taxes	74,798,127	87,948,260
Tuition and Fees	82,948,776	84,539,869
Other Local Income	4,441,017	3,366,092
Total Approved Budget Revenues	\$225,815,353	\$241,390,477

Distribution of Expenditures

+5%

2-Year change in total approved budget expenditures



Distribution of Expenditures	2007 - 08	2008 - 09
Instruction	80,783,875	81,267,651
Public Service	973,720	1,083,927
Academic Support	17,679,615	14,506,722
Student Services	18,920,971	19,904,021
Institutional Support	37,650,966	52,644,879
Operation & Maintenance of Plant	29,429,622	28,783,841
Staff Benefits	6,992,964	5,591,282
Waiver & Exemptions	4,821,257	6,725,462
Debt Service	28,562,363	27,323,921
Total Approved Budget Expenditures	\$225,815,353	\$237,831,706

Source: HCC Fiscal Year 2006-07 & 2007-09 Budget, Unrestricted Funds.

Tax Rate—2007-2008

Tax Rate Per \$100 Valuation	2007	2008
HCC	\$0.092433	\$0.092430
State Community Colleges (Average)	\$0.149398	\$0.149496

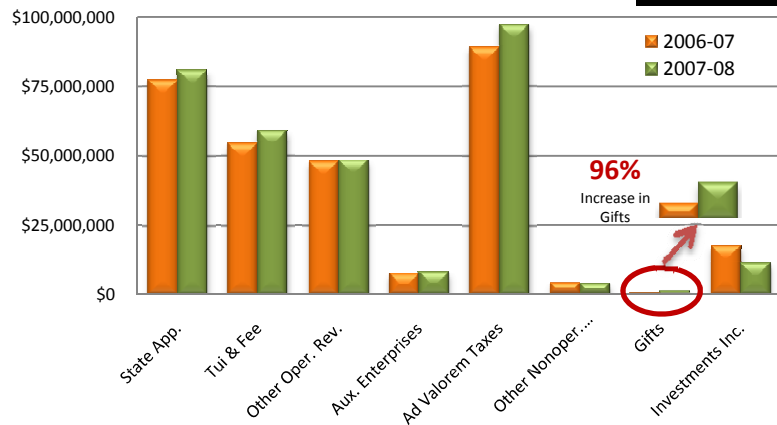
-0.003%

2-Year change HCC tax rate.

Source: Texas Association of Community Colleges, www.tacc.org/pdf/tax_0607.pdf.

AUDITED REVENUES, EXPENDITURES, AND FUNDS—2007-2008

Distribution of Revenues

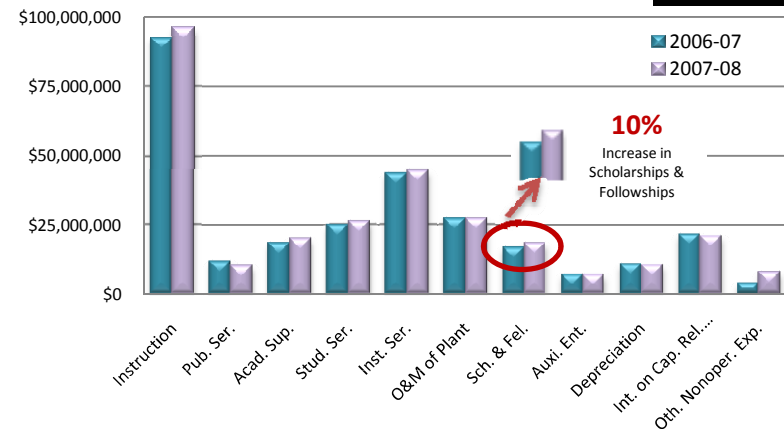


Distribution of Revenues		2006 - 07	2007 - 08
Operating	Tuition and Fees	54,389,997	58,939,437
	Other Operating Revenues	47,532,049	48,397,383
	Auxilliary Enterprises	7,351,627	7,937,176
Total Operating Revenues		\$109,273,673	\$115,273,996
Nonoperating	Ad Valorem Taxes	88,882,876	97,214,316
	State Appropriations	77,302,202	80,863,825
	Investments Income	17,507,157	11,160,656
	Other Nonoperating Revenue	3,866,533	3,683,991
	Gifts	491,270	964,033
Total Nonoperating Revenues		\$188,050,038	\$193,886,821
Total Audited Revenues		\$297,323,711	\$309,160,817

NOTE: Revenues, expenditures, and funds categories based on GASB 34-35 format.

Source: HCC Annual Financial Report for the Fiscal Year Ended August 31, 2006-07 & 2007-08.

Distribution of Expenditures



Distribution of Expenditures		2006 - 07	2007 - 08
Operating	Instruction	92,249,139	96,006,367
	Public Services	11,362,415	9,868,651
	Academic Support	17,972,637	19,645,603
	Student Services	24,659,370	25,822,223
	Institutional Services	43,136,084	44,359,869
	Operation & Maintenance of Plant	26,782,535	26,917,292
	Scholarships & Fellowships	16,474,485	18,201,589
	Auxilliary Enterprises	6,726,829	6,698,807
Total Operating Expenses	Depreciation	10,524,141	10,096,713
		\$249,887,635	\$257,617,114
Nonoperating	Interest on Capital Related Debt	21,187,768	20,640,888
	Other Nonoperating Expenses-net	3,682,262	7,768,434
Total Nonoperating Expenses		\$24,870,030	\$28,409,322
Total Audited Expenditures		\$274,757,665	\$286,026,436

TUITION AND FEES—2005-2009

Schedule of Tuition and Fees*

+14%

5-Year change in academic full-time (12 Semester Hours) cost.

TEXAS RESIDENTS (In-District)	Per Semester Hour	ACADEMIC COURSES					WORKFORCE COURSES				
		2004-05	2005-06	2006-07	2007-08	2008-09	2004-05	2005-06	2006-07	2007-08	2008-09
	3	\$ 147.00	\$ 153.00	\$ 159.75	\$ 164.25	\$ 168.00	-	\$ 156.00	\$ 162.75	\$ 167.25	\$ 171.00
	6	\$ 294.00	\$ 306.00	\$ 319.50	\$ 328.50	\$ 336.00	-	\$ 312.00	\$ 325.50	\$ 334.50	\$ 342.00
	9	\$ 441.00	\$ 459.00	\$ 479.25	\$ 492.75	\$ 504.00	-	\$ 468.00	\$ 488.25	\$ 501.75	\$ 513.00
	12	\$ 588.00	\$ 612.00	\$ 639.00	\$ 657.00	\$ 672.00	-	\$ 624.00	\$ 651.00	\$ 669.00	\$ 684.00
	15	\$ 735.00	\$ 765.00	\$ 795.75	\$ 818.25	\$ 837.00	-	\$ 780.00	\$ 810.75	\$ 833.25	\$ 852.00

TEXAS RESIDENTS (Out-of-District)	Per Semester Hour	ACADEMIC COURSES					WORKFORCE COURSES				
		2004-05	2005-06	2006-07	2007-08	2008-09	2004-05	2005-06	2006-07	2007-08	2008-09
	3	\$ 309.00	\$ 315.00	\$ 321.75	\$ 326.25	\$ 330.00	-	\$ 318.00	\$ 324.75	\$ 329.25	\$ 333.00
	6	\$ 618.00	\$ 630.00	\$ 643.50	\$ 652.50	\$ 660.00	-	\$ 636.00	\$ 649.50	\$ 658.50	\$ 666.00
	9	\$ 927.00	\$ 945.00	\$ 965.25	\$ 978.75	\$ 990.00	-	\$ 954.00	\$ 974.25	\$ 987.75	\$ 999.00
	12	\$ 1,236.00	\$ 1,260.00	\$ 1,287.00	\$ 1,305.00	\$ 1,320.00	-	\$ 1,272.00	\$ 1,299.00	\$ 1,317.00	\$ 1,332.00
	15	\$ 1,545.00	\$ 1,575.00	\$ 1,605.75	\$ 1,628.25	\$ 1,647.00	-	\$ 1,590.00	\$ 1,620.75	\$ 1,643.25	\$ 1,662.00

NON-TEXAS RESIDENTS (Out-of-State)	Per Semester Hour	ACADEMIC COURSES					WORKFORCE COURSES				
		2004-05	2005-06	2006-07	2007-08	2008-09	2004-05	2005-06	2006-07	2007-08	2008-09
	3	\$ 387.00	\$ 412.00	\$ 418.75	\$ 423.25	\$ 427.00	-	\$ 415.00	\$ 421.75	\$ 426.25	\$ 430.00
	6	\$ 738.00	\$ 750.00	\$ 763.50	\$ 772.50	\$ 780.00	-	\$ 756.00	\$ 769.50	\$ 778.50	\$ 786.00
	9	\$ 1,107.00	\$ 1,125.00	\$ 1,145.25	\$ 1,158.75	\$ 1,170.00	-	\$ 1,134.00	\$ 1,154.25	\$ 1,167.75	\$ 1,179.00
	12	\$ 1,476.00	\$ 1,500.00	\$ 1,527.00	\$ 1,545.00	\$ 1,560.00	-	\$ 1,512.00	\$ 1,539.00	\$ 1,557.00	\$ 1,572.00
	15	\$ 1,845.00	\$ 1,875.00	\$ 1,905.75	\$ 1,928.25	\$ 1,947.00	-	\$ 1,890.00	\$ 1,920.75	\$ 1,943.25	\$ 1,962.00

COST OF CONTINUING EDUCATION COURSES -- 2008-09

CEU Courses	Per course basis
Community Service	Per course basis
Adult Education	No tuition and fees
GED	\$25 materials fee per course
Adult High School	\$140 per course

*Laboratory fees are not included.

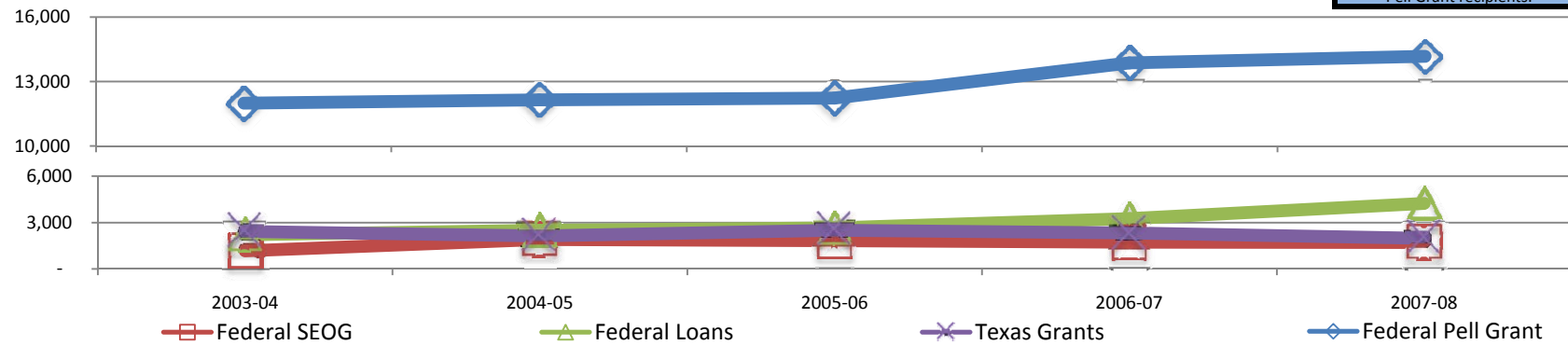
Source: Student Financial Services, Fiscal Year 2004-2009.

FINANCIAL AID AWARDS—2004-2008

Number of Students Receiving Financial Aid Awards

+18%

5-Year change in the number of Pell Grant recipients.

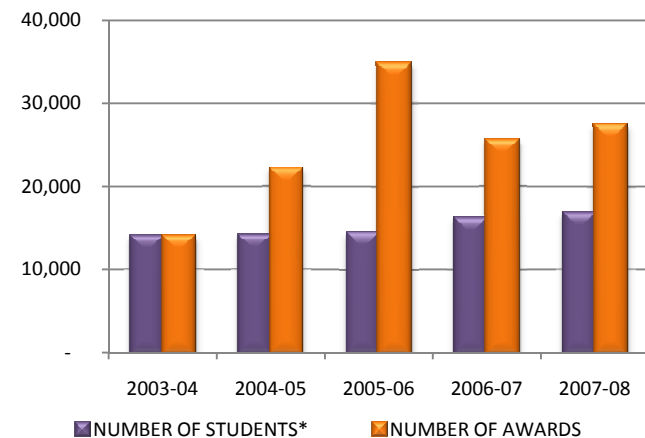


NUMBER OF STUDENTS*		2003-04	2004-05	2005-06	2006-07	2007-08
	Federal Pell Grant	11,994	12,149	12,227	13,867	14,165
	Federal SEOG	1,164	1,908	1,814	1,732	1,708
	Federal Loans	2,211	2,493	2,659	3,252	4,246
	Texas Grants	2,425	2,127	2,508	2,323	1,977
	Texas Loans	88	42	26	37	57
	Federal Work Study	320	385	377	315	250
	Texas Work Study	85	85	78	83	67
	Scholarships	729	805	893	1,036	1,558
	UNDUPLICATED TOTAL	13,903	14,011	14,327	16,086	16,685

NUMBER OF AWARDS		2003-04	2004-05	2005-06	2006-07	2007-08
	Federal Pell Grant	11,994	12,149	12,227	13,867	14,165
	Federal SEOG	1,164	1,908	1,814	1,732	1,730
	Federal Loans	3,229	4,006	4,321	5,507	6,936
	Texas Grants	2,920	2,619	3,146	2,912	2,353
	Texas Loans	111	58	33	47	74
	Federal Work Study	321	390	390	319	252
	Texas Work Study	85	85	78	83	67
	Scholarships	278	260	264	315	720
	DUPLICATED TOTAL	20,102	22,054	22,273	25,552	27,331

*Total number of students is unduplicated; students may receive more than one award.

Total Financial Aid Awards



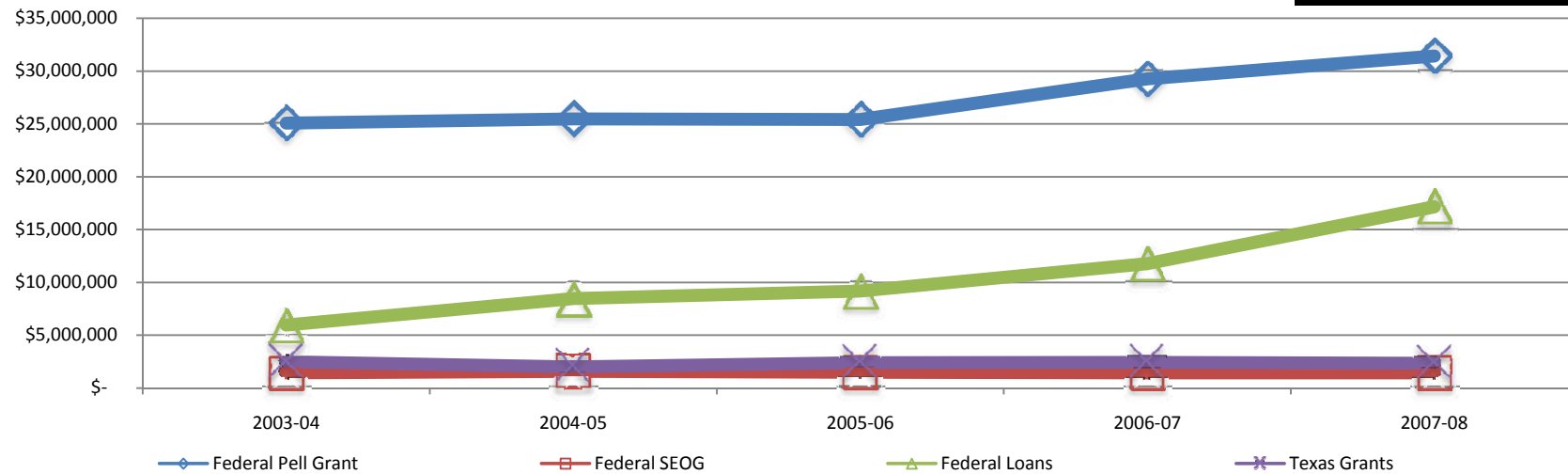
Source: HCC Financial Aid DataMart.

FINANCIAL AID AWARDS—2004-2008

Amount Accepted* by Financial Aid Students

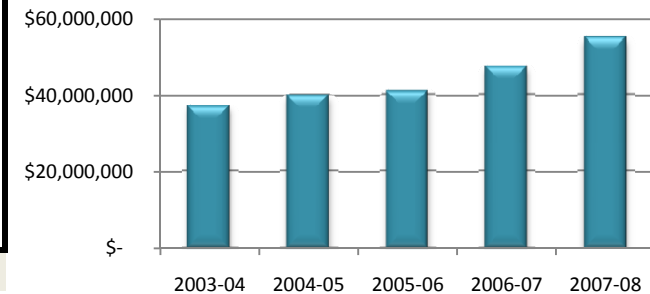
\$18 Million

Increase in the total amount accepted*,
when compared to Yr 2004-05.



	2003-04	2004-05	2005-06	2006-07	2007-08
AMOUNT ACCEPTED*					
Federal Pell Grant	\$ 25,066,032	\$ 25,472,559	\$ 25,396,659	\$ 29,242,093	\$ 31,417,993
Federal SEOG	\$ 1,443,402	\$ 1,557,852	\$ 1,491,158	\$ 1,438,360	\$ 1,449,975
Federal Loans	\$ 5,954,916	\$ 8,466,177	\$ 9,162,776	\$ 11,783,218	\$ 17,156,129
Texas Grants	\$ 2,475,100	\$ 2,000,861	\$ 2,402,311	\$ 2,430,014	\$ 2,328,543
Texas Loans	\$ 64,145	\$ 25,390	\$ 10,758	\$ 21,683	\$ 33,594
Federal Work Study	\$ 655,775	\$ 801,517	\$ 876,524	\$ 675,468	\$ 628,413
Texas Work Study	\$ 142,317	\$ 157,866	\$ 112,172	\$ 143,510	\$ 136,023
Scholarships	\$ 804,905	\$ 962,297	\$ 1,062,361	\$ 1,177,928	\$ 1,564,403
TOTAL	\$ 37,204,933	\$ 39,444,519	\$ 41,368,722	\$ 46,912,274	\$ 54,715,072

Total AMOUNT ACCEPTED*



* Amount accepted may not equal to actual amount disbursed.

Source: HCC Financial Aid DataMart.